



# LAKE ERIE

COLLEGE

CENTER FOR PROFESSIONAL DEVELOPMENT

**PAGES 1-2**  
HOW TO REGISTER  
**PAGES 3-5**  
HYBRID COURSES  
(FORMERLY SYNCHRONOUS  
ONLINE)  
**PAGES 6-7**  
ASYNCHRONOUS ONLINE  
**PAGE 8**  
ULTRAMMISSION  
**PAGE 9**  
MMIS LICENSE  
**PAGE 10**  
MED & ENDORSEMENTS

## PROFESSIONAL DEVELOPMENT CATALOG

WE OFFER A

**10%  
DISCOUNT**

for LEC alumni and educators  
who work full-time for  
Lake, Geauga or Ashtabula  
districts/ESCs.\*

## WINTER 2020/SPRING 2021

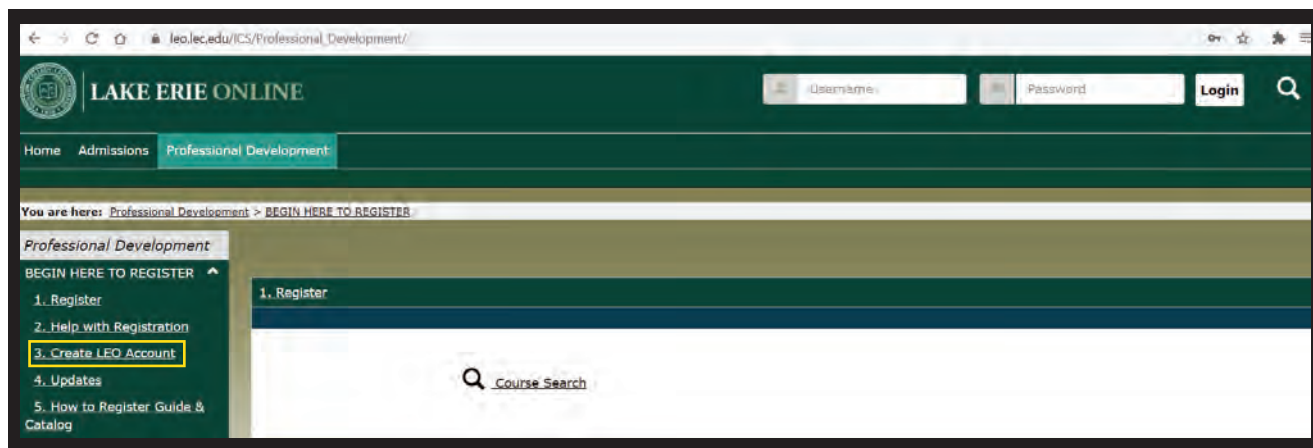
391 WEST WASHINGTON STREET | PAINESVILLE, OHIO 44077 | 440.375.7379 | LEC.EDU

## HOW TO REGISTER

Professional Development students use their LEO Account to register for class, to have access to their grades, to request an additional transcript, to see their bill and to print their 1098-T at [https://leo.lec.edu/ICS/Professional\\_Development/](https://leo.lec.edu/ICS/Professional_Development/).

We suggest using Chrome as your browser on a laptop, desktop or tablet to register (not a smartphone).  
**PLEASE AVOID USING A CHROMEBOOK FOR REGISTRATION.**

**If you need to create a LEO Account OR forgot your Username or Password please select “3. CREATE LEO ACCOUNT” (within “BEGIN HERE TO REGISTER” dropdown) and the Username and Password Credentials will be (re)sent to you.**



## REGISTRATION FOR WINTER 2020

COURSES BEGIN AS EARLY AS MONDAY, DECEMBER 7. ROLLING REGISTRATION.

## DO YOU WANT TO REGISTER, PAY AND BEGIN YOUR ASYNCHRONOUS ONLINE COURSE IN DECEMBER? (ED 57XX W COURSES)

We have created a special **Winter 2020 Professional Development Term**. It still functions with a rolling registration that is **OPEN** now.

Make sure to select the proper semester “**WINTER 2020 PROF DEVELOPMENT**” and “**ADD BY COURSE CODE**”.

All work is due prior to Friday, May 7, 2021. Your work will be graded within 2 weeks of completion and the transcript sent within a week. You **DO NOT** need to wait for the end of the semester to receive the transcript.

***You MUST register AND pay BEFORE Thursday, December 31, 2020 in order to begin your class at your convenience.***

**You WILL NOT be able to register for the winter courses after December 31. You will use the Spring 2021 Professional Development Term as of Monday, January 4, 2021.**

**1. Register - Add/Drop Courses**

Add/Drop

Term: Winter 2020 Prof Development ▼

**Add by Course Code** Course Search

To add a course, start typing its course code in the box below. The course format is XX (space) XXXX (space) X. Example: ED (space) 1801 (space) W. A dropdown of courses that match for the specific term will appear. Select the course code and section number you want from the dropdown. You can add up to six courses at a time using this feature.

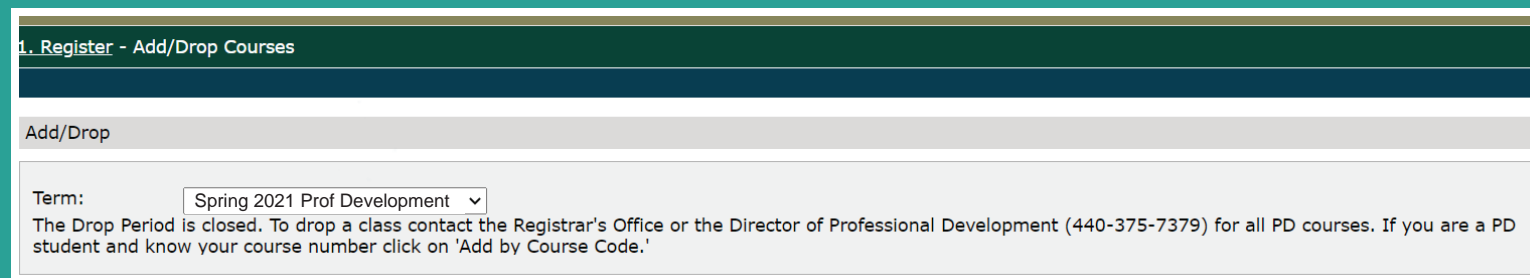
Course Code:	Course Code:
1. <input type="text"/>	2. <input type="text"/>
3. <input type="text"/>	4. <input type="text"/>
5. <input type="text"/>	6. <input type="text"/>

Add Course(s)



## REGISTRATION FOR SPRING 2021

1. Navigate to the top right of your screen, provide your Username and Password to log in. Click on the “PROFESSIONAL DEVELOPMENT” tab.



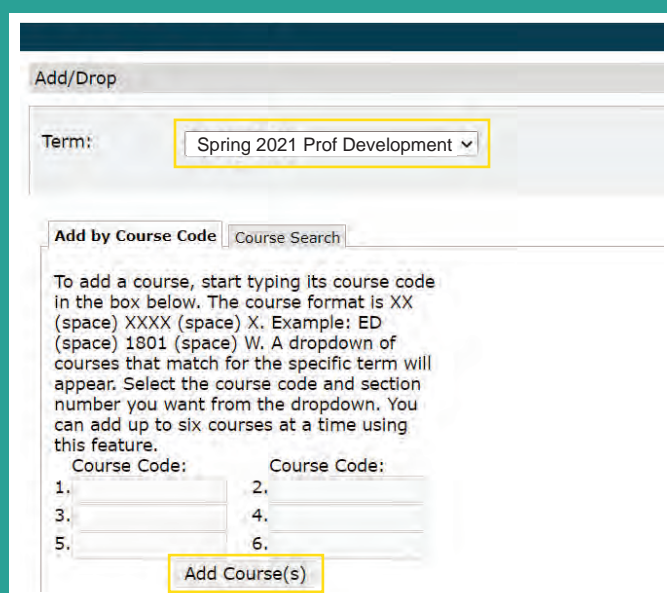
Use “COURSE SEARCH” when you are investigating courses. Then use “ADD/DROP COURSES” when you are ready to register.

2. If you know the course you want click “ADD BY COURSE CODE”. DO NOT USE the Course Search at this point in the registration process.

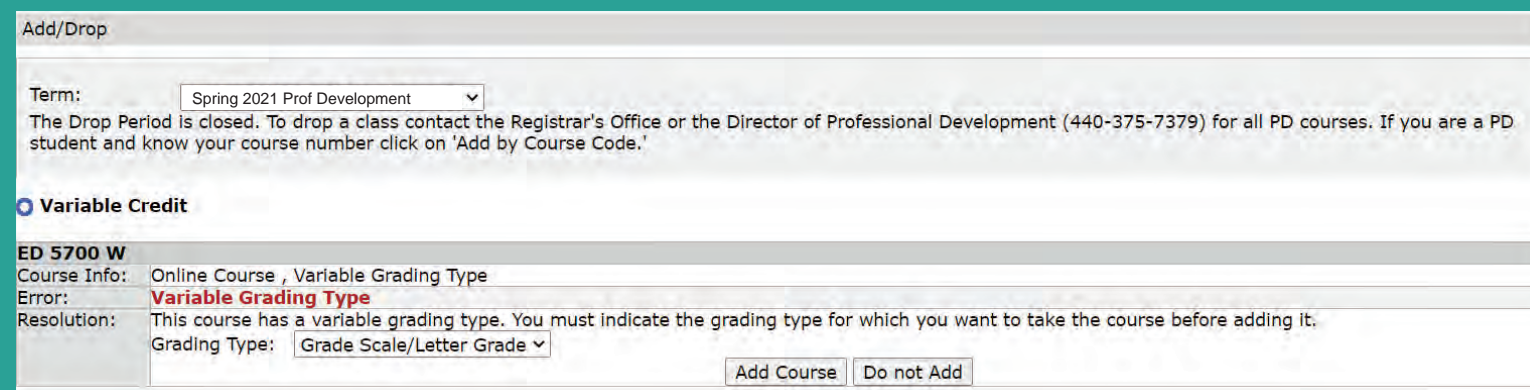
3. Make sure your Term is “SPRING 2021 PROF DEVELOPMENT”.

4. Type course code using the format is ED xxxx W.

5. Click “ADD COURSES” box.



6. Select “GRADING TYPE”. Then click “ADD COURSE”.



7. Click “PAY MUST PAY COURSES”.

Once the registration/payment has been completed you will AUTOMATICALLY receive an email from [noreply@mail.authorize.net](mailto:noreply@mail.authorize.net) titled “Merchant Email Receipt” confirming your payment has been processed (it will not show the course(s) registered).

You will receive a separate email from [prodel@lec.edu](mailto:prodel@lec.edu) confirming your registration with course specific details with 24-48 business hours of your registration.

You **MUST** use a personal gmail account, NOT your school email for the live component of class via Zoom/Google Meet.

Each course has specific days and times you must be online with your faculty live (6 total). The rest of the course is student led, with faculty support, completed at your own pace in 2 weeks. The final project is due no later than 4 weeks after the course begins.

**ALL OFFICES AT THE COLLEGE WILL CLOSE AT 12 P.M. NOON ON FRIDAYS, DECEMBER 4, 11 & 18.**

**ALL OFFICES AT THE COLLEGE WILL BE CLOSED MONDAY, DECEMBER 21-FRIDAY, JANUARY 1, 2021. OFFICES WILL REOPEN MONDAY, JANUARY 4.**

**REGISTRATION IS ALWAYS OPEN 24/7!**

## FRIDAY, JANUARY 22 - FRIDAY, FEBRUARY 5

### ED 5600 W - Increasing Student Engagement Using Technology

**Faculty:** Sarah Rivera | **Grade Levels:** K-12 | **1 Graduate Semester Hour** | **Tuition:** \$230

Are you looking for ways to add a “WOW”! factor in your Classroom. Did you know that this generation of students has never gone without using or being exposed to technology? In this course, we will discover and explore innovative ways to increase student comprehension and engagement using technology that is compatible with any platform. You will be able to use the technology to assess students, gather data, and provide instant feedback, all while keeping students engaged! By the end of the class, you will have a “toolbox of technology” ready to implement in your classroom! Learn about: Problem Attic, ActivelyLearn, EdPuzzle, Flipgrid, Edulastic, Quizizz, Nearpod and Peergrade.

**You must be available to be online using Zoom Friday, January 22, 5:30 p.m. - 8:30 p.m. and Saturday, January 23, 9:00 a.m. - 12:00 p.m. You will have access to Sarah and complete various asynchronous activities during the remaining 2 weeks at your own pace. Your final project is due no later than Saturday, February 20.**

## FRIDAY, FEBRUARY 5 - FRIDAY, FEBRUARY 19

### ED 5601 W: The Best of Phonics in Motion

**Faculty:** Sally Maher | **Grade Levels:** PreK-3 & Remedial Readers | **1 Graduate Semester Hour**  
**Tuition:** \$230

This course will offer an overview of the four components of Phonics in Motion (KMP's, Reading and Writing Monster, Language Calendar, and Vowel House). Theory, research and practice will be provided for each component. Participants will be engaged in hands-on practice in all areas of the program. Through Zoom, instructors will demonstrate the KMP's, use of the Vowel House, and model writing entries on the Language Calendar. Additionally, participants will explore the website with guidance to discover all the support included within. Suggestions will be provided on ways to support parents when schools go to remote learning. Participants will also develop an understanding on how to integrate the components into the demands of Ohio's Learning Standards. **Required resource:** PIM is a copyrighted method of teaching literacy. A 1 year license to teach Phonics in Motion© is required for \$99 (60% LEC discount). This provides you with lesson plans, resources, videos of every KMP™, and on-demand online training. This fee is in addition to the tuition. You will be contacted by PIM staff to purchase the license.

**You must be available to be online using Zoom Friday, February 5, 5:30 p.m. - 8:30 p.m. and Saturday, February 6, 9:00 a.m. - 1:00 p.m. You will have access to Sally and complete various asynchronous activities during the 2 weeks at your own pace. Your final project is due no later than Saturday, March 6.**



## FRIDAY, FEBRUARY 19 - FRIDAY, MARCH 5

### ED 5602 W: Black Botanists: Building a Legacy in Your Classroom

NEW

Faculty: Sharon Graper | Grade Levels: 6-12 |  
1 Graduate Semester Hour | \$100

(you must register for workshop itself \$100 at:  
<https://holdenarb.org/education/teacherprofessional-development/>)



Diversity is an important concept in the natural world and in the scientific field. Learn how to incorporate the Growing Black Roots: The Black Botanical Legacy lecture series developed by Holden Forests & Gardens and Black Botanist Week Committee into your classroom to address topics in science, social studies, diversity, careers and environmental justice. The free resources in this project support teachers in incorporating the lecture series into their classroom curriculums. There is a set of unique activities that correspond to each lecture. The activities are targeted at middle/ high school and are to be used after the lectures are viewed. They are interdisciplinary in nature with science, social studies, math, language arts and career connections. The activities are divided into three sections, Comprehend and Connect, To Do, and Follow Up. This variety of options allow you to tailor your connection to the lectures in the way that best enables you to meet your goals and objectives.

**You must be available to be online using Google Classroom Tuesday, February 23, 6:00 - 8:00 pm, Thursday, February 25, 6:00 - 8:00 p.m. and Tuesday, March 2, 6:00-8:00 pm. You will have access to Sharon and complete various asynchronous activities during the 2 weeks at your own pace. Your final project is due no later than Saturday, March 20.**

## FRIDAY, MARCH 5 - FRIDAY, MARCH 19

### ED 5603 W: Embracing Racial Diversity to Create Inclusive Classrooms

NEW

Faculty: Charesha Barrett | Grade Levels: PK-12 |  
1 Graduate Semester Hour | Tuition: \$230

Today's current events are forcing us to face our country's turbulent past and history of racism. During this interactive online course, educators will learn about the historical foundations of race, become aware of their biases, and gain strategies to facilitate tough conversations. In addition, they will develop the tools to incorporate diverse perspectives and equitable practices to create inclusive learning environments for all students. Participants will complete a standard-based project, and develop a Diversity, Equity and Inclusion Plan.

**You must be available to be online using Zoom Friday, March 5, 5:30 p.m. - 8:30 p.m. and Saturday, March 6, 9:00 a.m. - 12:00 p.m. You will have access to Charesha and complete various asynchronous activities during the 2 weeks at your own pace. Your final project is due no later than Saturday, April 3.**

## FRIDAY, MARCH 19 - FRIDAY, APRIL 2

### ED 5604 W: Google It Too! Using Google Apps to Maximize Digital Learning

Faculty: Amy Roediger | Grade Level: Pre K-12 |  
1 Graduate Semester Hour | Tuition: \$230

*Required prerequisite: Google It!, Let's Get Googling ED 5719 or comparable content.*

Now that you are using Google Docs, Sheets, Slides, Forms, and Drawings, come and explore some alternative uses of each of these to supercharge in-person, hybrid, or remote learning. We will also examine some of the other Google Apps like Meet, Classroom, Calendar, and more. Participants will maximize the functions Google Apps by including add-ons and Chrome extensions. We will also check out web tools that play nicely with the Google Apps and help teachers create a seamless blended learning environment. By the end of the class, participants will create lessons to use in the classroom or in the spirit of Google's 20% time, and work on a project they design to increase use of Google Apps in their educational settings.

**You must be available to be online using Google Meet Friday, March 19, 5:30 - 8:30 p.m. and Saturday, March 20, 9:00 a.m. - 12:00 p.m. You will have access to Amy and complete various asynchronous activities during the 2 weeks at your own pace. Your final project is due no later than Saturday, April 17.**



**ALL OFFICES AT THE COLLEGE WILL BE CLOSED  
FOR THE SPRING HOLIDAY ON FRIDAY, APRIL 2.**

**FRIDAY, APRIL 9 - FRIDAY, APRIL 23**

**ED 5605 W: Teaching the Holocaust Using  
Digital Tools**

**Faculty: Dr. Greg Rothwell | Grade Levels: 6-12 |  
1 Graduate Semester Hour | Tuition \$230**

This course will prepare the learner for a deep understanding of one of the world's darkest atrocities. An emphasis will be placed on discovering digital resources dealing with the history of the Holocaust, prejudice, genocide and understanding human ignorance which led to the death of millions of European Jews. The goal of this course is to develop a teacher with a greater tolerance and acceptance of other races and cultures, as well as the ability to address sensitive topics using 21st Century instructional technologies. The culminating activity will feature a unit plan, incorporating the primary and secondary sources, as well as other digital tools discovered during this session.

**You must be available to be online using Zoom Friday, April 9, 5:30 p.m. - 8:30 p.m. and Saturday, April 10, 9:00 a.m. - 12:00 p.m. You will have access to Greg and complete various asynchronous activities during the two weeks at your own pace. Your final project is due no later than Saturday, May 8.**



**FRIDAY, APRIL 23 - FRIDAY, MAY 7**

**ED 5606 W: Growth Mindset: Preparing for  
Social Emotional Learning**

**Faculty: Melissa Solema | Grade Levels: PK - 12 |  
1 Graduate Semester Hour | Tuition: \$230**

Thinking about how to prepare for Ohio's Social Emotional Learning Standards? Want students to accept new challenges, take failures in stride, and become self-motivated in face-to-face, hybrid or remote learning classroom settings? By learning the difference between a fixed and growth mindset, teachers and students can set the tone for learning by embracing challenges and persisting in the face of setbacks. Discover how to engage students in challenging work that celebrates mistakes and encourages hard work. Focus on strategies and skills that build better work habits, resilience, and dedication in the classroom. In this hybrid course, using Zoom and Schoology, participants will develop self-awareness and understanding of a growth mindset in a collaborative setting. Course activities will focus on building and creating a collection of strategies and activities aligned with Ohio's Social Emotional Learning Standards to support teachers, parents and students, ready for use in the face-to-face or virtual classroom.

**You must be available to be online using Zoom Friday, April 23, 6:00 - 8:00 p.m., Saturday, April 24, 9:00 a.m. - 11:00 a.m. and Thursday, May 6, 6:00 p.m. - 8:00 p.m. You will have access to Melissa and complete various asynchronous activities during the 2 weeks at your own pace. Your final project is due no later than Saturday, May 22.**

**ALL ED 56XX W, ED 57XX W AND ED 18XX W COURSES  
CAN BE TAKEN FOR A LETTER GRADE OR PASS/FAIL  
(EXCLUDING ED 5779 W AND ED 5780 W).**



For more information, contact:

**Lisa Strausbaugh**  
*Director of the Center for  
Professional Development*  
[lstrausbaugh@lec.edu](mailto:lstrausbaugh@lec.edu)

**WANT TO BEGIN YOUR COURSE IN DECEMBER?** Then enroll in the Winter 2020 Professional Development Term. You **MUST** register and pay for your course in December to begin in December. All coursework must be completed by Friday, May 7 OR prior.

**WANT TO BEGIN YOUR COURSE IN 2021?** Then enroll in the Spring 2021 Professional Development Term.

ALL ED 57xx W courses are asynchronous and self-paced. They are completed and graded independently. Your official transcript will automatically be sent to your home address when your individual class grade is posted in LEO (you don't need to wait for end of the semester). All courses are K-12 except where noted with \*.

Once you register AND pay for your course (s) expect to hear from your faculty within 24-48 business hours of receiving the registration confirmation email (from [prodel@lec.edu](mailto:prodel@lec.edu)). If you don't hear from your faculty please check your Spam/Junk folder. Then contact the Director of PD at 440.375.7379 or [lstrausbaugh@lec.edu](mailto:lstrausbaugh@lec.edu).

These courses function in an autonomous manner because content has been created and recorded previously. Due to their rolling registration nature you may be the only person enrolled; there is no minimum to run the course. You can email or schedule a phone call/conference with your faculty if you encounter difficulties. All ED 56xx W courses will "feel" like an independent, student led online experience (with less feedback than a Synchronous Online [ED 56xx W] course completed in 2 weeks).

All courses have alternative assignments/final paper/project to fit all K-12 educators regardless if they are currently in a classroom or plays a non-teaching role in a district. You **DO NOT** need to have previous experience with Schoology or Canvas or LEO to complete these courses!

**TO BEGIN YOUR CLASS YOU MUST RECEIVE AN EMAIL FROM YOUR FACULTY WITH THE UNIQUE CODE AND INSTRUCTIONS.**

**ALL SYLLABI FOR ASYNCHRONOUS COURSES ARE AVAILABLE AT [HTTPS://BIT.LY/2SII75G](https://bit.ly/2SII75G)**

### **ED 5700 W: Google Classroom**

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

### **ED 5705 W: Be A Google Ninja**

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

### **ED 5706 W: 21st Century Skills - From Your Classroom To The Workplace & College**

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

### **ED 5707 W: Anti-bullying Strategies For The Classroom**

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

### **ED 5708 W: Auditory Processing Disorder**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

### **ED 5709 W: Alternatives To Suspension**

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

### **ED 5710 W: Approaches For Changing Student Behavior Using PBIS**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

### **ED 5711 W: Behavior Modification & Discipline Strategies**

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

### **ED 5712 W: Data Driven Instruction**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

### **ED 5714 W: Differentiated Instruction For English Learners**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

### **ED 5715 W: Unleash The Power Of The Internet For Classroom Instruction**

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

### **ED 5716 W: Digital Storytelling & Presentation Using Web 2.0 Tools**

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

### **ED 5717 W: Teaching Study Skills For The Special Education Student**

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

### **ED 5718 W: Advancing English Learner Family-School Relationships**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

### **ED 5719 W: Let's Get Googling: Google Docs & Google Sites (*foundational course, no pre-reqs*)**

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

### **ED 5720 W: Autism Spectrum Disorder: What Does It Mean To Be On The Spectrum?**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

### **ED 5721 W: Meeting The Needs Of English Learners**

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

## ED 5722 W: Using Social Media In The Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5723 W: Improving Teacher Questioning Techniques

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5725 W: Strategies For Working With Students With Emotional Disabilities

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5726 W: Advanced Google: Using Add-ons To Make The Most Of Google Forms & Docs

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

## ED 5728 W: Adhd & Learning Disabilities: Instructional Interventions & Classroom Strategies

Faculty: Mike DeMario | 3 GSH | \$515

## ED 5729 W: Tools For Increasing Parent Teacher Communication

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5750 W: Using Project Based Learning To Meet Ohio's Learning Standards

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5754 W: Conflict Resolution: How To Maintain The Peace In Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5755 W: Empowering Today's Teenager\*

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5757 W: Conferring With Students To Meet Individual Needs\*

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

## ED 5758 W: Creating & Managing PBL\*

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

## ED 5759 W: Growth Mindset: Student Led Conferences \*

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

## ED 5760 W: Authentic Learning In Physical Education

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5761 W: Bringing PBL To Physical Education

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5762 W: Combating Childhood Obesity

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5763 W: Health Sciences Related To Coaching

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5764 W: Principles, Philosophy & Organization Of Athletics

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5765 W: Theories & Techniques Of Coaching

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5766 W: The New Bully - Cyberbullying

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

## ED 5767 W: Character Education

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

## ED 5768 W: Emotional Security & Safe Schools

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

## ED 5769 W: Adapting Instruction To Reduce Unwanted Behaviors

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5770 W: Applying Evidence Based Practices To Improve Classroom Management

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5771 W: Bringing More Formative Assessment Into Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5772 W: Growth Mindset In Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5773 W: Tackling Trauma

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

## ED 5774 W: Incorporating Social Emotional Skills Into Your Classroom

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5775 W: Understanding Mental Health & Mental Illness

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5776 W: What You Need To Know About Vaping

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

## ED 5778 W: Encouraging Self-regulation & Mindful Thinking For Students

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

## ED 5779 W: Kindergarten Methods\*

*(Only Runs Spring 2021)*

Faculty: Dr. Katharine Delavan | 3 GSH | Tuition: \$515

## ED 5780 W: Kindergarten Best Practices\*

*(Only Runs Spring 2021)*

Faculty: Hannah Fairbanks | 3 GSH | Tuition: \$515

NEW



## EXPERIENTIAL LEARNING WITH ULTRAMMISSION: CAN BE TAKEN DIGITALLY

UltraMission coursework is based on experiential learning and group problem solving. This is the perfect fit for exploring new approaches during this unprecedented time. Pandemic problem solving at its finest! This class will invite, engage and challenge you (with assistance) to conquer and soar. Independent study on your choice of topic. This is a way to experience and learn something new on your Own time and earn college credit to boot! Also, a great way to take a class that is not sitting at a desk and actually doing something you have always had a passion for while practicing safe social distancing. Classes can be taken individually or in any sequence. Assistance is available from Dr. Lynne Nagy to help you meet LPDC requirements and Ohio's Learning Standards. Please feel free to call Lynne at (216) 254-9365 to chat about courses and answer any questions.

“Lynne Nagy created a unique push and pull that challenged me in UltraMission One. She provided thought provoking readings and engaged in meaningful conversation to formulate a course plan. As experience was brought to the plan, modifications were discussed and made throughout to enhance the learning taking place and work being developed. I look forward to Lynne's mentorship again my next course UltraMission II!”

- Leslie M., Summer 2020



For questions regarding UltraMission Courses contact:

**Dr. Lynne Nagy**  
(216) 254-9365

### COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF JANUARY. REGISTRATION CLOSES FRIDAY, JANUARY 15 AT 11:59 PM.

ED 1809 W: UltraMission I - 3 GSH (\$515)  
ED 1810 W: UltraMission II - 3 GSH (\$515)  
ED 1811 W: UltraMission III - 3 GSH (\$515)

ED 1812 W : UltraMission IV - 3 GSH (\$515)  
ED 1813 W: UltraMission Alumni One Hour - 1 GSH (\$230)  
ED 1870 W: Into to Experiential Learning-UltraMission - 1 GSH (\$230)

### COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF FEBRUARY. REGISTRATION CLOSES MONDAY, FEBRUARY 15 AT 11:59 P.M.

ED 1809 W1: UltraMission I - 3 GSH (\$515)  
ED 1810 W1: UltraMission II - 3 GSH (\$515)  
ED 1811 W1: UltraMission III - 3 GSH (\$515)

ED 1812 W1: UltraMission IV - 3 GSH (\$515)  
ED 1813 W1: UltraMission Alumni One Hour - 1 GSH (\$230)  
ED 1870 W1: Into to Experiential Learning-UltraMission - 1 GSH (\$230)

### COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF MARCH. REGISTRATION CLOSES MONDAY, MARCH 15 AT 11:59 P.M.

ED 1809 W2: UltraMission I - 3 GSH (\$515)  
ED 1810 W2: UltraMission II - 3 GSH (\$515)  
ED 1811 W2: UltraMission III - 3 GSH (\$515)

ED 1812 W2: UltraMission IV - 3 GSH (\$515)  
ED 1813 W2: UltraMission Alumni One Hour - 1 GSH (\$230)  
ED 1870 W2: Into to Experiential Learning-UltraMission - 1 GSH (\$230)

### COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF APRIL. REGISTRATION CLOSES THURSDAY, APRIL 15 AT 11:59 P.M.

ED 1809 W3: UltraMission I - 3 GSH (\$515)  
ED 1810 W3: UltraMission II - 3 GSH (\$515)  
ED 1811 W3: UltraMission III - 3 GSH (\$515)

ED 1812 W3: UltraMission IV - 3 GSH (\$515)  
ED 1813 W3: UltraMission Alumni One Hour - 1 GSH (\$230)  
ED 1870 W3: Into to Experiential Learning-UltraMission - 1 GSH (\$230)

*\*GSH - Graduate Semester Hour*

**20% DISCOUNT** for LEC Alumni & educators who work full-time for Lake, Geauga or Ashtabula districts/ESCs\*  
(*Special Education Online License*).

## SPRING 2021

Lake Erie College offers **fully online** post-baccalaureate courses that lead to a Mild-Moderate K-12 Intervention Specialist License. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. Students can enter, stop and start at any point. **Special Education Online License courses are \$600 per SH (\$1,800 per course).**

### EDS 310 PB: BEHAVIOR SUPPORTS AND INTERVENTIONS (3 SH)

January 11 - February 28, 2021 (*7 weeks*)

This course looks at Applied Behavior Analysis and prepares students to administer a functional behavior assessment as well as develop behavior support plans. Positive Behavior Supports and Intervention (PBIS) is examined with a focus on using evidence-based behavioral interventions at the school, classroom and small group, and individual level that enhance academic and social behavior outcomes for all students. (*This course includes 15 Field hours.*)

### EDS 320 PB: COLLABORATION AND PROFESSIONAL PARTNERSHIPS (3 SH)

March 1 - April 18, 2021 (*7 weeks*)

This course focuses on research and productive strategies for establishing successful collaborative relationships with families, educators and other professionals. It fosters sensitivity to the needs of culturally and linguistically diverse families and cultures. Significance is placed on partnerships and networking with other professionals, paraprofessionals and families as team members designing, implementing and evaluating appropriate educational experiences. Co-teaching as a means of effectively partnering with general educators is highlighted as well as the importance of staying current with best practices in the field via professional development and research. (*This course includes 10 Field hours.*)

## SUMMER 2021

FOR MORE INFORMATION, VISIT [HTTPS://WWW.LEC.EDU/MMIS](https://www.lec.edu/mmis)



For more information, contact:

**Dr. Katie Krammer**

*Associate Professor of Special  
Education*

*[ckrammer@lec.edu](mailto:ckrammer@lec.edu)*

## M.ED. AND ENDORSEMENTS

Lake Erie College provides a **10% DISCOUNT** for LEC Alumni & educators who work full-time for Lake, Geauga OR Ashtabula districts/ESCs\*.

The School of Education offers two intensive concentrations for teachers who want to specialize and directly impact their daily teaching or coaching practices.

### COACHING

The Coaching concentration is designed to help working teachers become high quality sport coaches, by offering them specific understanding of the unique elements of the sport environment.

### LITERACY

The Literacy concentration is designed to meet the needs of teachers in P-12. Directly apply strategies to all courses in this two-year program are available online and run every 7 weeks, allowing you to focus on most courses one at a time to your classroom.

## READING ENDORSEMENT (ONLINE)

The Reading Endorsement includes 12 Graduate Semester Hours including 100 field hours integrated throughout the program. This fully online Reading Endorsement may be added to any standard teaching license, including ECE, EMC, SPED, CareerTech, AYA and Multi-Age License.

The science of reading is not just about teaching students how to read, but also teaching them how to use their reading to learn new content. Our reading endorsement courses now include a preadolescent/adolescent literacy strand to support teachers of older learners. This strand is appropriate for teachers in grades 4-12 across the disciplines. **Reading Endorsement courses are \$499 per Graduate Semester Hour.**



For more information about Reading Endorsements and M.Ed. in Literacy, contact:

**Dr. Beth Walsh-Moorman**  
*Assistant Professor of Literacy*  
[ewalsh@lec.edu](mailto:ewalsh@lec.edu)

## 4/5 EARLY CHILDHOOD GENERALIST ENDORSEMENT (ONLINE)

Lake Erie College offers a 9 Semester Hour Early Childhood Generalist Endorsement for early childhood licensure candidates or teachers who hold a PreK-3rd grade license. This fully online endorsement can be completed at the undergraduate level and allows you to teach in PreK-5th grades. The 4/5 Early Childhood Generalist Endorsement courses are \$499 per Graduate Semester Hour. For more information, visit [www.lec.edu/4-5-online](http://www.lec.edu/4-5-online).



For more information, contact:

**Dr. Katharine Delavan**  
*Dean of the School of Education  
& Professional Studies*  
[kdelavan@lec.edu](mailto:kdelavan@lec.edu)

"I am currently in my fifth year of teaching and was looking to gain more knowledge on literacy instruction and practices. I am thankful to have found the online Master of Education program at Lake Erie College. It fits well both with my schedule and my life. I am a full-time teacher, wife and mom to a sassy toddler! The program has reenergized me and has allowed me to incorporate some new strategies in my classroom!"

- Sarah C., Recent M.Ed. student





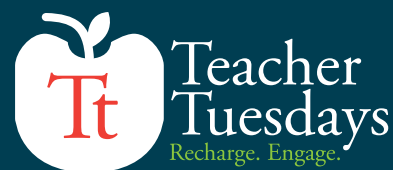
391 West Washington Street  
Painesville, Ohio 44077

**\*FORWARDING SERVICE REQUESTED \***

WE OFFER A **10% DISCOUNT** FOR LEC ALUMNI AND EDUCATORS WHO WORK  
FULL-TIME FOR LAKE, GEAUGA OR ASHTABULA DISTRICTS/ESCS!

# SAVE THE DATES!

Virtual Zoom Presentations - Teacher Tuesdays



**JANUARY 19, 2021 | 4:30-5:15 P.M.**

**“USING HUMAN-CENTERED DESIGN THINKING TO AMP UP YOUR TEACHING”**

Rachel Siegel, Design and Innovation Specialist with the Lakeland Foundation

**FEBRUARY 23, 2021 | 4:30-5:15 P.M.**

**“THINKING LIKE A FACT CHECKER: TEACHING SOURCE EVALUATION FOR THE  
21ST CENTURY”**

Dr. Beth Walsh-Moorman, Assistant Professor of Literacy and Kate Hovick, M.Ed

**MARCH 29, 2021 | 4:30-5:15 P.M.**

**“TRAUMA-INFORMED TEACHING THROUGH DIFFICULT TIMES”**

Amber Blackstone-Balogh, Trauma Programming Coordinator/Outpatient Therapist, Crossroads  
Health

REGISTER AT [LEC.EDU/TEACHERTUESDAYS](https://lec.edu/teachertuesdays)

For more information, contact Dr. Beth Walsh-Moorman at [ewalsh@lec.edu](mailto:ewalsh@lec.edu).

**DR. KATHARINE DELAVAN**  
Dean of the School of Education  
and Professional Studies  
[kdelavan@lec.edu](mailto:kdelavan@lec.edu)

**LISA STRAUSBAUGH**  
Director of the Center for Professional Development  
440.375.7379  
[lstrausbaugh@lec.edu](mailto:lstrausbaugh@lec.edu)

[WWW.LEC.EDU/ONLINE-LEARNING-AND-PROFESSIONAL-DEVELOPMENT/PROFESSIONAL-DEVELOPMENT/](https://www.lec.edu/online-learning-and-professional-development/professional-development/)