



LAKE ERIE

COLLEGE

CENTER FOR PROFESSIONAL DEVELOPMENT

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PROFESSIONAL DEVELOPMENT CATALOG



WE OFFER A

**10%
DISCOUNT**

for LEC alumni and educators who work full-time for Lake, Geauga or Ashtabula districts/ESCs.*

“SP 2022 PROF DEVELOPMENT” TERM

391 WEST WASHINGTON STREET | PAINESVILLE, OHIO 44077 | 440.375.7379 | LEC.EDU

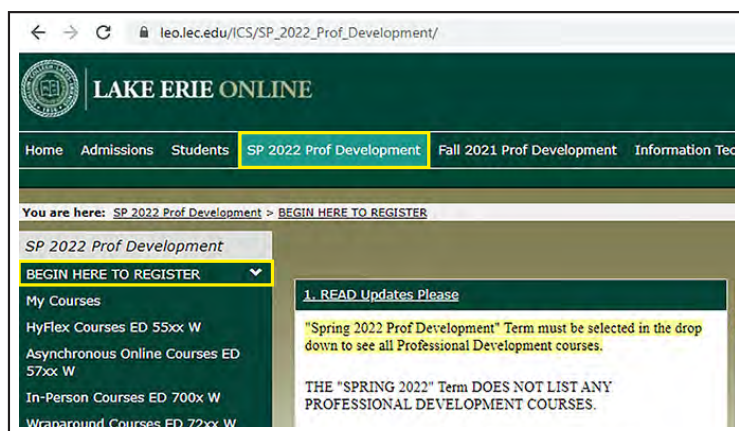
WE SUGGEST USING CHROME AS YOUR BROWSER ON A LAPTOP, DESKTOP OR TABLET TO REGISTER (NOT A SMARTPHONE).

PLEASE AVOID USING A CHROMEBOOK FOR REGISTRATION.

FORGOT YOUR USERNAME OR PASSWORD?

Select “Create LEO account” (within dropdown ‘BEGIN HERE TO REGISTER’), complete fields and the Username and Password credentials will be resent to you.

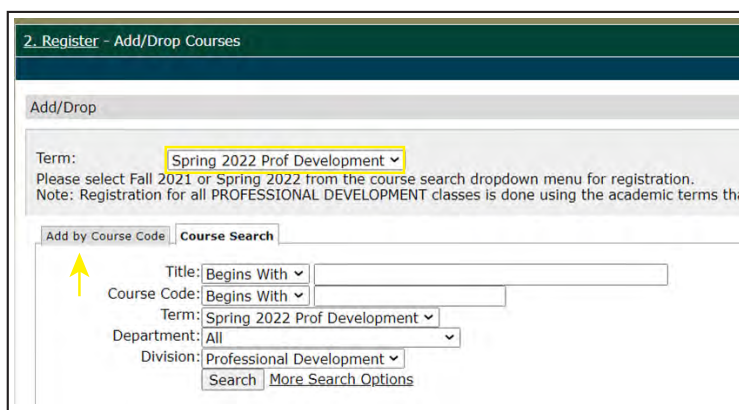
REGISTRATION FOR THE “SP 2022 PROF DEVELOPMENT” TERM



STEP 1: Navigate to the top right of your screen, provide your Username and Password to log in.

Click the “SP 2022 Prof Development” tab along the header.

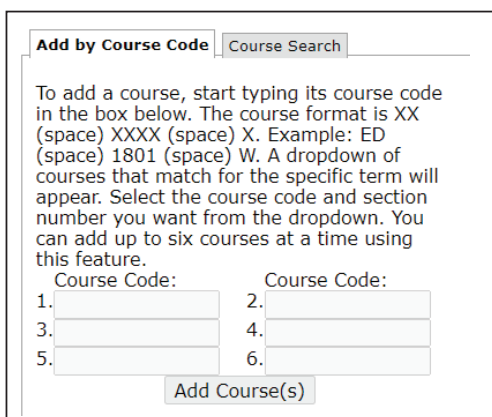
STEP 2: Click “2. REGISTER”



STEP 3: Make sure Term is “Spring 2022 Prof Development”. Change the drop down if necessary.

STEP 4: Click “Add by Course Code” to the left of Course Search.

STEP 5: Type course number and Click “Add Course(s)” box.



STEP 6: Select **Grading Preference** if enrolling in all courses except wraparounds (ED 72xx W).

STEP 7: Select “Pay Must Pay Courses”. Apply credit/bank card.

Once the registration/payment has been completed you will AUTOMATICALLY receive an email from noreply@mail.authorize.net. The email will be titled "Merchant Email Receipt" confirming your payment has been processed (it will not show the course(s) registered).

If you register during regular business hours, you will receive a separate email from prodel@lec.edu confirming your registration with course specific details with 24-48 hours of your registration. If you register Friday evening or over the weekend, you will receive your registration confirmation email on Monday.

IN-PERSON COURSES (ED 7000 W-ED 7003 W)

FRIDAY, FEBRUARY 25, 5:00-9:00 PM & SATURDAY, FEBRUARY 26, 8:00 AM- 5:00 PM

ED 7000 W: EMBRACING RACIAL DIVERSITY TO CREATE INCLUSIVE CLASSROOMS **NEW** IN-PERSON MODALITY

Faculty: Charesha Barrett | Garfield Center, A2 |
Grade Levels: PreK-12 | 1 Graduate Semester Hour |
Tuition: \$230 | [Diversity, Equity & Inclusion](#)

Today's current events are forcing us to face our country's turbulent past and a history of racism. During this interactive course, educators will learn about the historical foundations of race, become aware of their biases, and gain strategies to facilitate tough conversations. In addition, they will develop the tools to incorporate diverse perspectives and equitable practices to create inclusive learning environments for all students. Educators will be required to complete a standard-based project, and develop a Diversity, Equity and Inclusion Plan. *Please bring your own charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, FEBRUARY 25, 5:30-9:00 PM & SATURDAY, FEBRUARY 26, 8:00 AM- 5:00 PM

ED 7001 W: FUN, FAST, FREE AND EFFECTIVE DIGITAL TOOLS

Faculty: Dr. Christina Bauer | Garfield Center, A1 |
Grade Levels: K-12 | 1 Graduate Semester Hour |
Tuition: \$230 | [Technology & 21st Century Skills](#)

Learn how to use a variety of digital tools, including Recap, Padlet, Google Forms, Kahoot, TED-Ed, Pear Deck, and Plickers. Discover how these sites engage learners and easily give you formative data to plan next steps for instruction. Participants will experience these platforms as students first and then have guided practice time to create activities to use with their own students. *Please bring your own charged device both days to class or use Lake Erie's Chromebooks.*

"I take all of my professional development courses at Lake Erie College. The professors are always very knowledgeable & helpful!"

- Kristyn N., Summer 2019
(last time course ran in this modality)

"I really enjoyed this course and the teacher was excellent and clearly passionate about the content. She covered a great range of material in the two days."

- Elizabeth B., Summer 2019
(last time course ran in this modality)

FRIDAY, MARCH 11, 5:00-9:00 PM & SATURDAY, MARCH 12, 8:00 AM- 5:00 PM

ED 7002 W: INCREASING STUDENT ENGAGEMENT USING TECHNOLOGY

Faculty: Sarah Rivera | Garfield Center, A1 |
Grade Levels: K-12 | 1 Graduate Semester Hour |
Tuition: \$230 | [Technology & 21st Century Skills](#)

Looking for ways to add a "WOW"! factor in your Classroom? Did you know that this generation of students has never gone without using or being exposed to technology? In this course, we will discover and explore innovative ways to increase student comprehension and engagement using technology that is compatible with any platform. You will be able to use the technology to assess students, gather data, and provide instant feedback, all while keeping students engaged! By the end of the class, you will have a "toolbox of technology" ready to implement in your classroom! Learn about: Problem Attic, ActivelyLearn, EdPuzzle, Flipgrid, Edulastic, Quizizz, Nearpod, Problem Attic and Screencastify. *Please bring your own charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, MARCH 18, 5:00-9:00 PM & SATURDAY, MARCH 19, 8:00 AM-5:00 PM

ED 7003 W: BIOMIMICRY IN THE CLASSROOM: BRIDGING NATURE STUDIES WITH STEM **NEW**

Faculty: Rich Benz | Austin Hall of Science, 208 |
Grade Levels: 6-12 | 1 Graduate Semester Hour |
Tuition: \$230 | [Science](#)

This course will introduce teachers to the concepts included in Biomimicry (Biomimicry is a practice that involves exploring nature-inspired designs and teaches how to use these natural strategies to solve human challenges.) This STEM-based instruction teaches how to bridge nature studies with engineering and design learning. Teachers will be introduced to the Biomimicry Institute's Youth Design Challenge. Teachers will learn that teaching through the lens of biomimicry offers opportunities to reconnect students with the wonders of our natural world. Teachers will come away from the course with the ability to create awareness of how to use the strategies of nature to help solve human-centered issues. Teachers will be given information, hands-on activities and be introduced to readily available resources. *Please bring your own charged device both days to class or use Lake Erie's Chromebooks.*

IN-PERSON COURSES (ED 7004 W-ED 7006 W)

FRIDAY, MARCH 18, 5:00-9:00 PM & SATURDAY, MARCH 19, 8:00 AM-5:00 PM

ED 7004 W: DIGITAL PHOTOGRAPHY FOR EDUCATORS

Faculty: Mike Demeter | **James F Lincoln Library, Mac Lab** | **Grade Levels:** PreK-12 | **1 Graduate Semester Hour** | **Tuition:** \$230 | **Art**

An introduction to digital camera operations and post-processing software for K-12 educators. The class will feature both the technical and aesthetic aspects of image capture. An emphasis will be placed on forging relationships between education, student, and photography. This will be achieved through nature, architecture, portrait photography discussions, and field trips. Topics covered include various camera modes: ISO, Shutter Speed, and Aperture Settings, Lenses, Landscapes, Sports / Action, Color to Black & White, Conversions, Composition, Photo Editing Software (Photoshop), iPhone and Apps, and equipment for students to excel. *Please bring your digital camera to class both days.*

FRIDAY, MARCH 25, 5:00-9:00 PM & SATURDAY, MARCH 26, 8:00 AM- 5:00 PM

ED 7005 W: ENCOURAGING SELF-REGULATION AND MINDFUL THINKING FOR STUDENTS NEW IN-PERSON MODALITY

Faculty: Brittany Cribari | **Garfield Center, A2** | **Grade Levels:** PreK-12 | **1 Graduate Semester Hour** | **Tuition:** \$230 | **Pedagogy**

Research shows that when students self-regulate they do better emotionally, academically and socially. This course follows ODE's Social-Emotional Competencies of Self-Awareness and Self-Management while focusing on the standard, regulating emotions and behaviors by using thinking strategies that are consistent with brain development. This course will guide you through researching benefits, provide an abundance of strategies and digital resources, as well as, help you find the time to encourage mindful thinking within your classroom. These mindful strategies will help all students, typical students, as well as, students with ADHD, anxiety, on the Autism spectrum, and social-emotional problems. *Please may bring your own charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, APRIL 1, 5:00-9:00 PM & SATURDAY, APRIL 2, 8:00 AM-5:00 PM

ED 7006 W: GOOGLE CERTIFIED EDUCATOR LEVEL 1 BOOTCAMP

Faculty: Sarah Rivera | **James F Lincoln Library, Saada Distance Learning Lab** | **Grade Levels:** PreK-12 | **1 Graduate Semester Hour** | **Tuition:** \$230 | **Technology & 21st Century Skills**

In this course, we will learn and practice skills using Google Applications for Education to prepare for taking the Google Certified Educator Level 1 test. Study guides and example problems will be supplied, and the course will culminate on the final day with taking the test together as a group. This class is geared towards students with a working knowledge of Google Applications for Education. **Suggested pre-requisite is Google It! or Google It Too! classes. Students will need to bring \$10 (payable via credit or debit card) to class to register for the exam. You must have a Google account either personal or through your district. Course takes place in College computer lab.**

"The course was great! Sarah was well-versed in all things Google and helped guide all of us to become Level 1 Certified Google Educators. I would definitely take another class taught by Sarah."

- Michelle S, Spring 2020
(last time course ran in this modality)

"Sarah did a great job presenting the large amount of material in just a Friday evening and Saturday."

- Sheryl S, Spring 2020
(last time course ran in this modality)

IN-PERSON COURSES (ED 7007 W-ED 7008 W)

FRIDAY, APRIL 8, 5:00-9:00 PM & SATURDAY, APRIL 9,
8:00 AM- 5:00 PM

ED 7007 W: DEVELOPING DIFFERENTIATED LESSONS...WITH OR WITHOUT TECHNOLOGY

Faculty: Tracy Coleman | Garfield Center, A1 |
Grade Levels: PreK-12 | 1 Graduate Semester Hour |
Tuition: \$230 | **Pedagogy**

We are all looking for ways to reach all students as they continue to come to us with varied needs and interests. Sign up for this course to learn about tools and techniques to develop differentiated learning experiences to engage all students. This course will be differentiated for participants based on your interest in integrating technology into your lessons. Whether you want to dip your toe in the water by developing leveled learning experiences or dive in to creating lessons that blend technology and traditional strategies, you will leave equipped with high quality differentiated lessons to maximize student achievement. We will explore different ways to differentiate instruction to raise the bar for all students as we discover the right strategies to develop engaging activities. You will leave this course with your differentiated lessons ready to use and with a deeper understanding of how to meet the varied needs of your students. *Please may bring your own charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, APRIL 8, 5:00-9:00 PM, SATURDAY, APRIL 9,
8:00 AM- 5:00 PM

ED 7008 W: UNPACKING, CONNECTING, & BUILDING WITH OHIO'S SOCIAL AND EMOTIONAL LEARNING STANDARDS NEW IN-PERSON MODALITY

Faculty: Melissa Solema | Garfield Center, A2 |
Grade Levels: K-12 | 1 Graduate Semester Hour |
Tuition: \$230 | **Pedagogy**

Seeking to understand how Ohio's Social and Emotional Learning Standards fit into your classroom? Unpack the core competencies of each standard and make connections to your current teaching practices. Discover strategies that support a deeper, more connected learning experience, to strengthen the foundation of the five competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills and Responsible Decision-Making. This course focuses on building a crosswalk that incorporates an educator's mindset, philosophy, and district initiatives into a comprehensive approach for integrating Social Emotional Learning into instructional content and classroom environments. *Please bring your own charged device both days to class or use Lake Erie's Chromebooks.*

HYFLEX (ED 5502-5504 W)

PERSONALIZED PROFESSIONAL LEARNING PROJECTS

The global pandemic forced changes in teaching and learning. Many educators had to reimagine lesson planning, delivery, assessment, and evaluation to meet the demands of a constantly shifting learning environment. Through the development of a personal professional learning project, with the support and coaching of the course facilitators, you will continue this learning process to dive deeper into unique areas of need that you have identified with time and space for reflection. If you have ever wanted **to earn graduate credit** for working on a project of your own design, this course is for you. After attending a mandatory online orientation meeting, you can work on your project as your schedule allows. During optional office hours, you can discuss ideas or receive personalized coaching to address specific questions that you have. Participants will share projects in a small group online setting at the end of the course.

TUESDAY, FEBRUARY 22-WEDNESDAY, APRIL 6

Faculty: Tom Hogan & Amy Roediger | **Grade Level:** K-12

ED 5502 W: Personalized Professional Learning Project | 1 Graduate Semester Hour | Tuition: \$230 (15 hours)

ED 5503 W: Personalized Professional Learning Project | 2 Graduate Semester Hours | Tuition: \$460 (30 hours)

ED 5504 W: Personalized Professional Learning Project | 3 Graduate Semester Hours | Tuition: \$515 (45 hours)

Orientation Meeting (attend one via Google Meet):

Tuesday, February 22 | 7:00-7:30 pm or

Wednesday, February 23 | 4:00-4:30 pm

Project Showcase (attend one via Google Meet):

Tuesday, March 22 | 7:00-8:00 pm or

Wednesday, March 23 | 4:00-5:00 pm

SATURDAY, FEBRUARY 12 - SUNDAY, FEBRUARY 27

ED 6000 W: UNDERSTANDING AUTISM

Faculty: Dr. Katie Krammer | Garfield Center, A1 |
 Grade Levels: PK-12 | 1 Graduate Semester Hour |
 Tuition: \$230

This course delves into the characteristics of Autism Spectrum Disorder (ASD) and what that looks like from multiple perspectives including the clinical angle and the diagnostic criteria, individuals with ASD themselves, the teachers and specialists who work with students with Autism, as well as the family members. Participants who have limited experience with ASD will benefit as well as veteran practitioners through the opportunity to unpack the strengths, characteristics and needs, and gain insight through the variety of lenses. Only one day of on campus time to include interactive discussion, videos, exposure to a wide variety of resources, and guest speakers. **The in-person session will meet Saturday, February 12 from 9:00 am-4:00 pm at Lake Erie College. An additional 6 hours of asynchronous learning via two online modules and a final project must be completed by Sunday, February 27.**

WEDNESDAY, MARCH 23 - WEDNESDAY, APRIL 13

ED 6001 W: BLACK BOTANISTS: BUILDING A LEGACY IN YOUR CLASSROOM

Faculty: Sharon Graper | **Cleveland Botanical Gardens, 11030 East Blvd, Cleveland, 44106** | Grade Levels: 6-12 | 1 Graduate Semester Hour | Tuition: \$100
(Registration & \$100 workshop fee are also required online at <https://bit.ly/3pxO248>).

Diversity is an important concept in the natural world and in the scientific field. Learn how to incorporate the Growing Black Roots: The Black Botanical Legacy lecture series developed by Holden Forests & Gardens and Black Botanist Week Committee into your classroom to address topics in science, social studies, diversity, careers and environmental justice. The free resources in this project support teachers in incorporating the lecture series into their classroom curriculums. The activities are targeted at middle/ high school and are to be used after the lectures are viewed. They are interdisciplinary in nature with science, social studies, math, language arts and career connections. The activities are divided into three sections, Comprehend and Connect, To Do, and Follow Up. **The in-person session will meet Saturday, March 26 from 8:00 am-5:00 pm at the Cleveland Botanical Gardens. Two additional synchronous sessions via Google Meet Wednesday, March 23, and Wednesday, March 30 both from 6:00-8:00 pm are required. A final project is due April 13.**

TUESDAY, APRIL 5-TUESDAY, APRIL 26

ED 6002: THE OUTDOOR CLASSROOM CONNECTION BOOK STUDY

Faculty: Sharon Graper | **Holden Arboretum, 9500 Sperry Road, Kirtland** | Grade Levels: K-12 | 1 Graduate Semester Hour | Tuition: \$100
(Registration & \$100 workshop fee are also required online at <https://bit.ly/3pyN47B>).

Learn about the wonders of nature that are right outside your door no matter where you live. By honing your observation skills, you can teach your students to appreciate the world around them, develop their observation skills, practice inquiry techniques and discover connections between living things. These techniques will be useful in a remote learning situation or when you are back at school exploring what is on your school grounds. **We will read “The Unseen City: The Majesty of Pigeons, The Discreet Charm of Snails & Other Wonders of the Urban Environments” by Nathanael Johnson (ISBN # 9781623363857) and discuss and develop activities and methods for exploring our own backyards. Holden Forests & Gardens educators will share their expertise and knowledge on how to successfully observe the animals and plants in your neighborhoods and how this can complement and support your classroom learning objectives. The in-person session will meet Saturday, April 9 from 8:00 am-5:00 pm at the Holden Forests and Gardens. Two additional synchronous sessions via Google Meet Tuesday, April 5 and Tuesday, April 12 both from 6:00-8:00 pm are required. A final project is due April 26.**



ALL Asynchronous online (ED 57xx W) courses are self-paced with a rolling registration. Your course is completed and graded independently. **Courses begin as early as Monday, January 10 and all work is due no later than Tuesday, May 10. Registration will close on Sunday, April 10 at 11:55 pm.**

Your official transcript will automatically be sent to your home address when your individual grade is posted in LEO (you **do not** need to wait for end of the semester). You may take these courses either Pass/Fail **or** for a Letter Grade.

Once you register **AND** pay for your course (s) expect to hear from your faculty within 24-48 business hours **after** receiving the registration confirmation email (from prodel@lec.edu). If you don't hear from your faculty, please check your Spam/Junk folder. Then contact the Director of PD at 440.375.7379 or prodel@lec.edu.

These courses function in an autonomous manner because the content has been recorded. You may be the only person enrolled; there is **no** minimum to run the course. You can email or schedule a phone call/Zoom/Google Meet with your faculty if you encounter difficulties joining the course. All ED 57xx W courses will “feel” like somewhat like an independent, student led online experience.

All courses are K-12 except where with *. All courses have alternative assignments/final paper/project to fit **all** K-12 educators even if you do not have a classroom. You **do not** need to have previous experience with Schoology or Canvas or LEO to complete these courses.

TO BEGIN YOUR CLASS YOU MUST RECEIVE AN EMAIL FROM YOUR FACULTY with the unique code and instructions.

ALL SYLLABI FOR ASYNCHRONOUS COURSES ARE AVAILABLE AT [HTTPS://BIT.LY/2Z1RSMN](https://bit.ly/2z1rsmn)

ED 5700 W: Google Classroom

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5700 W: Google Classroom

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5705 W: Be a Google Ninja

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5706 W: 21st Century Skills: From Your Classroom to the Workplace and College

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5707 W: Anti-Bullying Strategies for the Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5708 W: Auditory Processing Disorder

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5709 W: Alternatives to Suspension

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5710 W: Approaches for Changing Student Behavior using PBIS

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5711 W: Behavior Modification and Discipline Strategies

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5712 W: Data Driven Instruction

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5714 W: Differentiated Instruction for English Learners

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5715 W: Unleash the Power of the Internet for Classroom Instruction

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5716 W: Digital Storytelling and Presentation Using Web 2.0 Tools

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5717 W: Teaching Study Skills for the Special Education Student

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5718 W: Advancing English Learner Family-School Relationships

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5719 W: Let's Get Googling: Google Doc and Google Sites (foundational course, no pre-reqs)

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5720 W: Autism Spectrum Disorder: What Does It Mean to Be on the Spectrum?

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5721 W: Meeting the Needs of English Learners

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5722 W: Using Social Media in the Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5723 W: Improving Teacher Questioning Techniques

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5725 W: Strategies for Working with Students with Emotional Disabilities

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5726 W: Advanced Google: Using Add-ons to Make the Most of Google Forms and Docs

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5728 W: ADHD and Learning Disabilities: Instructional Interventions and Classroom Strategies

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5729 W: Tools for Increasing Parent Teacher Communication

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5750 W: Using Project Based Learning to Meet Ohio's Learning Standards

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5754 W: Conflict Resolution: How to Maintain the Peace in Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5755 W: Empowering Today's Teenager*

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5757 W: Conferring with Students to Meet Individual Needs* (Elementary)

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5758 W: Creating and Managing PBL

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5759 W: Growth Mindset: Student Led Conferences

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5760 W: Authentic Learning in Physical Education

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5761 W: Bringing PBL to Physical Education

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5762 W: Combating Childhood Obesity

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5763 W: Health Sciences Related to Coaching

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5764 W: Principles, Philosophy & Organization of Athletics

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5765 W: Theories and Techniques of Coaching

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5766 W: New Bully: The Cyberbullying

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5767 W: Character Education

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5768 W: Emotional Security and Safe Schools

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5769 W: Adapting Instruction to Reduce Unwanted Behaviors

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5770 W: Applying Evidence Based Practices to Improve Classroom Management

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5771 W: Bringing More Formative Assessment into Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5772 W: Growth Mindset in Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5773 W: Tackling Trauma

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5774 W: Incorporating Social Emotional Skills into Your Classroom

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5775 W: Understanding Mental Health and Mental Illness

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5776 W: What You Need to Know About Vaping

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5778 W: Encouraging Self-Regulation & Mindful Thinking for Students

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5781 W: What Phonics Can Teach Us About Older Struggling Readers*

Faculty: Dr. Beth Walsh-Moorman & Dr. Kelly Moran | Grade Levels: 4-12 | 3 GSH | Tuition: \$515

ED 5782 W: Aiming Towards Eliminating Problem Behaviors

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5783 W: Are You A Culturally Responsive Teacher?

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5784 W: Assessing Students During Remote Learning

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5787 W: Using Animation for Student Engagement



Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

Are you looking for a way to increase student engagement? How about new ways to introduce concepts to your students. Board with the usual presentation tools for student projects? Then this class is for you. Students' motivation plays a vital role in the learning environment. It directly affects their engagement, learning outcomes, as well as how they feel about school. Motivating students is undoubtedly a challenge that teachers have to face every day. There is one tool that has proven to be effective in strengthening students' motivation that you might want to take a look at—animation. Worried you are not techie enough for animation? Worry no more these animation tools are easy to use and fun. *This course runs in Schoology.*

ED 5785 W: Building Remote Student Relationships

Faculty: Mike DeMario | 1 GSH | Tuition: \$230

ED 5786 W: Wake Them Up! - Motivating Lessons

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5788 W: What is the Science of Reading?



Faculty: Dr. Kelly Moran | 1 GSH | Tuition: \$230

Interested in learning what cognitive scientists have discovered about the reading brain? This asynchronous course will explore the wide spreading interest in the science of reading (SOR) instruction. Participants will complete engaging activities in this workshop at their own pace as they learn how the brain becomes rewired to read and what cognitive scientists recommend for instructional literacy practice. Uncover the importance of explicit phonics instruction, developing content knowledge, and exposing readers to grade level text play in developing strong and successful readers. Course activities include reviewing ODE's Plan to Raise Literacy Achievement, digitally engaging with cognitive scientists, and reconstructing a model of the Simple View of Reading. Join us for a fascinating journey into brain based research, learn where to find evidence based curriculum aligned to the state's literacy plan, and interact with others in SOR social media groups. *This course runs in LEO.*

EXPERIENTIAL LEARNING WITH ULTRAMMISSION (ED 1809-1870 W, W1, W2, W3)

UltraMission coursework is based on experiential learning and the tenets/common practices of Outward Bound. The goal of UltraMission graduate coursework is to increase educator effectiveness through the promotion of leadership development and group problem solving, the growth of learning communities, and the application of holistic learning models for the enhancement of outcomes for all students. The schedule is flexible and can be completed when you are available. Classes can be taken individually or in any sequence and can take place off-site or on Lake Erie's campus. Assistance is available from Dr. Lynne Nagy to help you meet LPDC requirements and Ohio's Learning Standards. Please feel free to contact Dr. Nagy at (216) 254-9365 to chat about courses and answer any questions.

ED 1809 W - 1870 W Courses take place any mutually agreeable time during the month of January. REGISTRATION CLOSES **SATURDAY, JANUARY 15 AT 11:59 PM.**

ED 1809 W1 - 1870 W1 Courses take place any mutually agreeable time during the month of February. REGISTRATION CLOSES **TUESDAY, FEBRUARY 15 AT 11:59 PM.**

ED 1809 W2 - 1870 W2 Courses take place any mutually agreeable time during the month of March. REGISTRATION CLOSES **TUESDAY, MARCH 15 AT 11:59 PM.**

ED 1809 W3 - 1870 W3 Courses take place any mutually agreeable time during the month of April. REGISTRATION CLOSES **FRIDAY, APRIL 15 AT 11:59 PM.**

LEC's Master of Education (M.Ed.) in Literacy program is designed to meet the professional development needs of working teachers. All courses in this two-year program are available completely online and run every 7 weeks, allowing you to focus on most courses one at a time.

Complete On-Line Program All Master of Education (M.Ed.) programs are designed to meet the professional development needs of working teachers. All courses in this two year program are available completely online and run every 7 weeks, allowing you to focus on most courses one at a time.

READING ENDORSEMENT

LEC's Reading Endorsement Program prepares you for the Graduate Reading Endorsement (P-12) and the Ohio Assessment for Educators (OAE) exams. Courses meet the International Literacy Association (ILA) standards and guidelines set forth by the Ohio Board of Regents.

With just five required courses, the Reading Endorsement Program may be completed 100% online in less than one year (3 semesters).

LEC's Masters of Education (M.ED) with a Coaching Concentration is designed to help working teachers become high quality sport coaches, by offering them specific understanding of the unique elements of the sport environment. This program will help teachers interested in coaching and former athletes apply their skills as teachers to the practice of coaching.

The program approaches the training of coaches by providing education in three areas representing core competencies for coaches—community development, leadership and ethics (2 courses), sport-specific coaching skills (3 courses), and program administration and evaluation (2 courses). All courses in this two-year program are available completely online and run every 7 weeks, allowing you to focus on most courses one at a time.

TESOL

Start meeting the challenges of teaching students whose first language is not English. Earn your endorsement as an undergraduate student, specialize your master's degree, or add the credential to an existing Ohio license.

After six rigorous courses, you can thrive in today's multicultural classrooms and comply with all Ohio regulations pertaining to English Language Learners. In this comprehensive accredited program, all required 100 field hours are spread throughout your coursework and final, semester-long practicum.

Complete field hours in your own classroom, within your own building, or at a local placement arranged for you. At the graduate level, all courses are offered online.

TO LEARN MORE ABOUT THESE PROGRAMS, VISIT [LEC.EDU/MED](https://lec.edu/med).

TO APPLY GO TO [LEC.EDU/APPLY](https://lec.edu/apply).



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LITERACY
WITH READING ENDORSEMENT
COACHING CONCENTRATION
SPECIAL EDUCATION
TESOL
POST-BACC MMIS LICENSURE



Lake Erie College offers **fully online** post-baccalaureate courses that lead to a Mild-Moderate K-12 Intervention Specialist License. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. Students can enter, stop and start at any point. Special Education Online License courses are \$600 per credit hour (\$1,800 per course).

Prior to the program candidates must have passed a pedagogy exam (Praxis or OAE). Prior to, or concurrently, candidates must have 12 semester hours of reading (including a course in Phonics). The reading courses are also offered online at LEC (EMR 501-505). Lastly, before Lake Erie College can sign off on the new license, candidates must pass the OAE Foundations of Reading #090 AND the OAE Special Education Content #043 exams.

POST-BACC MMIS LICENSURE

Add the Mild to Moderate K-12 Intervention Specialist License to your existing license in only a year. Currently the highest need for districts across the state. LEC is one of only three institutions that offer a post-baccalaureate fully online option in the state of Ohio.



FORWARDING SERVICE REQUESTED

SATURDAY, MARCH 5-THURSDAY, MARCH 31, 2022

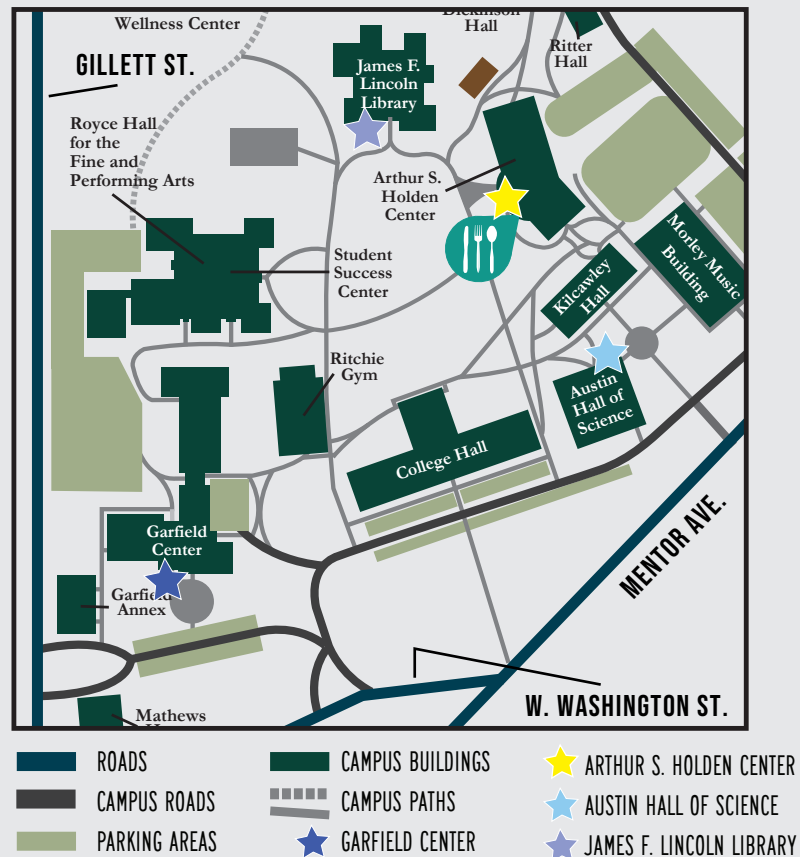
ED 7201 W: NEOEA MEGACONFERENCE 2022

Faculty: Sally Schuler | 1 GSH | Tuition \$180

The purpose of this conference is to challenge our Northeast Ohio members (33,000) who are certified or licensed in the teaching profession with key foundational ideas, challenges, expertise, and new strategies that confront teachers. Knowledge gained from this course will help educators become leaders in their school and community. The course is designed to help educators across the profession, curricula areas, and areas of specialization. It is organized as a forum for a heterogeneous group of professionals. Differences of thought on controversial issues are encouraged and students are challenged to develop positions on issues after thoughtful consideration of alternative perspectives. Alignment to the Ohio Standards for Teachers is the main focal theme through the educational conference. The course has follow up streamed extension presentations that allow for Ohio Standards for Educators to connect and reflect with best practices.

Graded Pass/Fail Only. Students must register and attend the conference. Details of the final project can be found here: <https://bit.ly/3ndogzk> **Project due no later than, Thursday, March 31.** Conference scheduled for March 5– March 18, 2022 at Corporate College East (4400 Richmond Road, Warrensville Hts., OH 44128) (Conference may convert to a virtual platform if necessary)

WE OFFER A 10% DISCOUNT FOR LEC ALUMNI AND EDUCATORS WHO WORK FULL-TIME FOR LAKE, GEAUGA OR ASHTABULA DISTRICTS/ESCS!



Before enrolling and attending class, students should familiarize themselves with the most up to date information about COVID-19 procedures and safety guidelines located at www.lec.edu/covid-19-coronavirus-information/



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