



LAKE ERIE

COLLEGE

CENTER FOR PROFESSIONAL DEVELOPMENT

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PROFESSIONAL DEVELOPMENT CATALOG



WE OFFER A

**10%
DISCOUNT**

for LEC alumni and educators
who work full-time for
Lake, Geauga or Ashtabula
districts/ESCs.*

SUMMER 2022

391 WEST WASHINGTON STREET | PAINESVILLE, OHIO 44077 | 440.375.7379 | LEC.EDU

WE SUGGEST USING CHROME AS YOUR BROWSER ON A LAPTOP, DESKTOP OR TABLET TO REGISTER (NOT A SMARTPHONE).

PLEASE AVOID USING A CHROMEBOOK FOR REGISTRATION.

FORGOT YOUR USERNAME OR PASSWORD?

Select “Create LEO account” (within dropdown ‘BEGIN HERE TO REGISTER’), complete fields and the Username and Password credentials will be resent to you.

STEP 1: Navigate to the top right of your screen, provide your Username and Password to log in.

Click the “**Summer 2022 Prof Development**” tab along the header.

STEP 2: Click **“2. REGISTER”**

STEP 3: Make sure Term is “**Summer 2022**”. Change the drop down if necessary.

STEP 4: Click “**Add by Course Code**” to the left of Course Search.

STEP 5: Type course number and Click “**Add Course(s)**” box.

STEP 6: Select **Grading Preference** if enrolling in all courses except wraparounds (ED 72xx W).

STEP 7: Select “**Pay Must Pay Courses**”. Apply credit/bank card.

Once the registration/payment has been completed you will AUTOMATICALLY receive an email from noreply@mail.authorize.net. The email will be titled “**Merchant Email Receipt**” confirming your payment has been processed (it will not show the course(s) registered).

If you register during regular business hours, you will receive a separate email from prodel@lec.edu confirming your registration with course specific details with 24-48 hours of your registration. If you register Friday evening or over the weekend, you will receive your registration confirmation email on Monday.

STILL NEED HELP REGISTERING?

CHECK OUT OUR REREGISTRATION LINKS CHEAT SHEET [HERE](#).
CONTACT JENN MILLER OR CALL 440.375.7379 WITH HELP REGISTERING.

ED 5505 W - CHOOSE YOUR OWN ADVENTURE PD

FACULTY: JENN MILLER | 1, 2, OR 3 GRADUATE SEMESTER HOURS (\$230, \$460, \$515)

Choose YOUR OWN adventure Professional Development! Earn graduate level credits as you develop, learn, and prepare for the 2022-23 school year!

Individualized learning is not just for students. Teachers can now choose individualized learning for professional development credit. Do you want to pursue a professional development topic of your choice? If so, this course will allow you to develop a professional learning plan, and participate in self-directed learning and practice. You will share what you have learned with fellow educators and Lake Erie College's Director of Professional Development for credit. Food will be provided and you will have opportunities to learn from other educators! You have several paths to choose for credit and can pick any topic related to your practice.

Check out the syllabus for details regarding requirements!

Time Requirements and Semester Credits Earned*:

- 15 hours earns 1 semester credit/units
- 30 Hours earns 2 semester credits/units
- 45 hours earns 3 semester credits/units

**All time spent on the learning is logged and counted towards the hours. See syllabus for details!*

Asynchronous flexible learning can take place from May 9th-August 1st, **all forms must be submitted by August 1st.** Must choose one face-to face session to attend for presentations: June 29th, July 29th, or August 3rd (morning or afternoon) in Garfield C13

June 29th: 9am-11am OR 1pm-3pm

July 20th: 9am-11am OR 1pm-3pm

August 3rd: 9am-11am OR 1pm-3pm

Please contact **Jenn Miller, Director of Professional Development & Graduate Outreach** for details or to discuss learning plans or topic choices at 440.375.7379 or jemiller@lec.edu.

ASYNCHRONOUS ONLINE COURSES

ED 5700 W - GOOGLE CLASSROOM

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | 1 GSH | \$230

Does your school use Google Apps for Education? Have you heard the term paperless classroom and are ready to try having your own? If you answered yes to both questions, Google Classroom is for you. Google Classroom Is a platform developed by Google for schools that aims to simplify creating, distributing, and grading assignments. Classroom allows teachers to give students instant feedback, easily track students' progress, communicate with students and personalize learning. Hundreds of external applications work with Google Classroom and make it seamless to share information between Classroom and the apps. Come learn how Google Classroom can make your life easier and free up time so you can focus on what you do best: teaching.

ED 5705 W - BE A GOOGLE NINJA

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | 1 GSH | \$230

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs, and Forms? If the answer is yes, then it is time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and pre-filled forms. Tired of grading quizzes? Learn how Flubaroo can do that for you in Google Sheets. Discover how Google Apps and Extensions can be accessed from a Google Doc. The free graphic organizer LucidChart and EasyBib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course to discover new ways to help you and your students become more productive.

ED 5710 W - APPROACHES FOR CHANGING STUDENT BEHAVIOR USING PBIS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: CHRISTOPHER DEMARIO | 3 GSH | \$515

The barriers that occur to learning cannot be single-handedly removed. Unfortunately, one such barrier occurs when behaviors are disrupting the learning community. The climate of each school community is different. Therefore, a “one size fits all” approach is not as effective as interventions based on the needs of each school. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success. A system focused on creating school-wide, classroom and individual supports improves academic and behavioral results. This course will assist teachers in creating a support system for their classroom that will help to increase behavioral and academic results. This course is appropriate for all regular and special education teachers.

ED 5712 W - DATA DRIVEN INSTRUCTION

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: CHRISTOPHER DEMARIO | 3 GSH | \$515

Data driven instruction is a precise and calculated approach to improve student comprehension throughout the school year. Implementing and utilizing data to drive instruction is perceived to be an overwhelming task. This course will help educators use data analysis to improve student learning. The use of data and student learning objectives (SLOs) are at the heart of data driven instruction. Participants will analyze data, focus on increasing rigor in the classroom, types of assessment, and the building blocks to successful data driven instruction implementation.

ED 5714 W - DIFFERENTIATED INSTRUCTION ENGLISH LEARNERS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: CHRISTOPHER DEMARIO | 3 GSHS | \$515

English Learners (ELs) need to have access to the K-12 curriculum and be able to achieve the same level of success as their English speaking counterparts. This course prepares teachers to effectively understand ELs’ backgrounds and to differentiate their instructional approach. By providing the skills to differentiate their instruction through multiple modalities, this course gives a practical, classroom ready application of new learning to improve instructional practice. This course is appropriate for both regular and special education teachers.

ED 5715 W - UNLEASH THE POWER OF THE INTERNET FOR CLASSROOM INSTRUCTION

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | 3 GSH | \$515

Are you tired of spending hours on the web trying to find a great lesson plan, assessment, rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would you like to discover websites that help you find lessons connected with the state and common core standards? How about places where you can find Internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. All assignments will be posted from the start of the class so you can work at your own pace. Come and explore the Internet.

ED 5716 W - DIGITAL STORYTELLING AND PRESENTATION USING WEB 2.0 TOOLS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | GSH | \$515

Are you and your students tired of powerpoint? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would like to discover great sites for digital storytelling, avatar creation, interactive posters, and amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your kids. This is an asynchronous class meaning you work when you want and at your own pace. There is never a certain time you have to be online.

ED 5719 W - LET’S GET GOOGLING: GOOGLE DOC AND GOOGLE SITES

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | 3 GSH | \$515

Everyone is talking about Google Docs and you would like to use them but you’re not sure how or where to start. This class can solve that problem for you! Learn how to create edit and share, word processing, spreadsheets, presentations, forms and surveys in Google docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve your own productivity and for integration into your curriculum. What about web sites! You want to have one but think it’s too hard to create and maintain. If you can do word processing, you can create a Google site. Come learn how easy it is to create a Google site. This class will teach you how to create a site, insert pictures, and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool.

ASYNCHRONOUS ONLINE COURSES

ED 5720 - AUTISM SPECTRUM DISORDER: WHAT DOES IT MEAN TO BE ON THE SPECTRUM?

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: CHRISTOPHER DEMARIO | 3 GSH | \$515

We have all heard the expression, “on the spectrum,” but what does it mean? What implications would this have on your classroom? This course will review the characteristics of Autism Spectrum Disorder, Asperger’s Syndrome and Pervasive Developmental Disorder. Participants will examine best instructional practices and methodologies.

ED 5721 W - MEETING THE NEEDS OF ENGLISH LEARNERS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: CHRISTOPHER DEMARIO | 3 GSH | \$515

English learners present special challenges for teachers in today’s classrooms. A successful EL teacher learns to balance the language learning needs of the students with the appropriate content. The knowledge and skills students gain in EL classes positively affect their lives at school and home. As the diversity of the United States increases, so too does the need for teachers of second language learners. Participants in this course will create lesson plans that incorporate strategies to reach EL students.

ED 5725 W - STRATEGIES FOR WORKING WITH STUDENTS WITH EMOTIONAL DISABILITIES

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 3 GSH | \$515

Students with emotional disabilities are being educated in the mainstream setting at an increasing rate. This course will provide strategies and techniques for meeting the needs of the emotionally disabled student in the mainstream classroom. Participants will research, analyze and develop strategies on building positive personal relationships with students and behavior modification. This course will offer recent research on behavior modification programs and their implementation in the classroom. Through Internet research, websites and case studies, participants will focus on how to provide the essential structure that students with E.D. require, even during “unstructured” activities and transitions. This course is beneficial for both regular and special education teachers.

ED 5726 W - ADVANCED GOOGLE: USING ADD-ONS TO MAKE THE MOST OF GOOGLE FORMS AND DOCS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | 3 GSH | \$515

English learners present special challenges for teachers in today’s classrooms. A successful EL teacher learns to balance the language learning needs of the students with the appropriate content. The knowledge and skills students gain in EL classes positively affect their lives at school and home. As the diversity of the United States increases, so too does the need for teachers of second language learners. Participants in this course will create lesson plans that incorporate strategies to reach EL students.

ED 5728 W - ADHD & LEARNING DISABILITIES: INSTRUCTIONAL INTERVENTIONS AND CLASSROOM STRATEGIES

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 3 GSH | \$515

There isn’t a teacher who hasn’t come across a student in their class with ADHD or a Learning Disability. This course will allow teachers to examine current research geared at helping all teachers work effectively with students with ADHD and learning disabilities. Teachers will understand the impact of ADHD on a student’s performance, the difference between male and female students with ADHD and be made aware of basic instructional strategies to implement in their classrooms.

ED 5750 W - USING PROJECT BASED LEARNING TO MEET OHIO’S LEARNING STANDARDS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 3 GSH | \$515

There isn’t a teacher who hasn’t come across a student in their class with ADHD or a Learning Disability. This course will allow teachers to examine current research geared at helping all teachers work effectively with students with ADHD and learning disabilities. Teachers will understand the impact of ADHD on a student’s performance, the difference between male and female students with ADHD and be made aware of basic instructional strategies to implement in their classrooms.

ASYNCHRONOUS ONLINE COURSES

ED 5755 W - EMPOWERING TODAY'S TEENAGER

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 3 GSH | \$515

The adolescent brain, like the rest of their body, is still growing and changing. Many teens deal with issues such as impulse control, erratic behavior, changing bodies, increased emotions and coping skills. Teachers need to be able to understand these issues and be equipped with strategies for assisting students through them. Teachers in this course will research the issues facing today's teenager and how these issues impact the classroom. Teachers will develop lessons and instructional strategies for helping students learn to control their impulses, level out erratic behavior and deal with their changing bodies. This course is appropriate for grade 6-12 educators. **Grade Level: 6-12.**

ED 5757 W - CONFERRING WITH STUDENTS TO MEET INDIVIDUAL NEEDS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: BRITTANY CRIBARI | 1 GSH | \$230

Individual Student Conferences are a way to get to know your students' academic level and personal style. You can complete individual conferences in any academic area. Through this course, you will reflect and practice individual conferences through watching videos and looking at student work online. Leave this course ready to enter the new school year, prepared and ready to meet with students individually to help get to know their learning needs and personal interests. **Grade Levels: Elementary.**

ED 5758 W - CREATING AND MANAGING PBL

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: BRITTANY CRIBARI | 1 GSH | \$230

PBL is an effective and enjoyable way to learn. It gives students a way to collaborate with classmates while learning the standards. Students will problem solve, connect to the real world, and learn in an engaging, interactive way. Through this course, you will learn more about PBL, create your own projects, and walk away with a deeper understanding of how to effectively maximize instruction to improve student learning. **Grade Levels: Elementary.**

ED 5759 W - GROWTH MINDSET: STUDENT LED CONFERENCES

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: BRITTANY CRIBARI | 1 GSH | \$230

Reflection is a major skill needed for the 21st-century learner. Students need this skill to help grow as learners and leaders. This course will take you through creating a data binder and the step by step process on how to complete student-led conferences. What better way to learn how a student feels they are doing than by asking them? Students will reflect on their learning and lead their parent-teacher conferences, while you act as the facilitator. This course takes you through the preparation and reflection process that takes place prior to the conferences to ensure students are prepared. **Grade Levels: Elementary.**

ED 5772 W - GROWTH MINDSET IN YOUR CLASSROOM

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 3 GSH | \$515

The focus on building our students' growth mindset capacity continues to prove to be an important role for educators. Teachers are often aware of the concepts behind mindsets but have not looked at their lessons and teaching techniques in relation to the concept. Teachers in this course will develop methods for reflecting on their current practices and materials in a manner that will assist their students in growing this essential capacity. Present research and best practices will be evaluated and utilized to improve student learning outcomes in the classroom.

ED 5773 W - TACKLING TRAUMA

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 3 GSH | \$515

Research shows that up to 25 percent of all students in a school have experienced some form of trauma. This percentage rises to 80 percent when we talk about special education students. This trauma results in difficulties regulating behaviors and likely leads to cognitive and executive function difficulties. Many students are unable to regulate internal behaviors and as a result display withdrawal, shutting down and zoning out. Educators will examine the impact of trauma on cognitive and emotional growth, the learning challenges that result from trauma, and trauma-informed classroom strategies.

ASYNCHRONOUS ONLINE COURSES

ED 5778 W - ENCOURAGING SELF-REGULATION & MINDFUL THINKING FOR STUDENTS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: BRITTANY CRIBARI | 1 GSH | \$230

Research shows that when students self-regulate they do better emotionally, academically and socially. This course follows ODE's Social-Emotional Competencies of Self-Awareness and Self-Management while focusing on the standard, regulating emotions and behaviors by using thinking strategies that are consistent with brain development. This course will guide you through researching benefits, provide an abundance of strategies and digital resources, as well as, help you find the time to encourage mindful thinking within your classroom. These mindful strategies will help all students, typical students, as well as, students with ADHD, anxiety, on the Autism spectrum, and social-emotional problems.

ED 5785 W - REMOTE RELATIONSHIPS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: MIKE DEMARIO | 1 GSH | \$230

Building a strong student teacher relationship is one of the main pillars of being a strong educator. This is even more important as we navigate through remote learning. Our students need us now more than ever, and many are looking for a sense of normalcy as we navigate through remote learning experiences. This course will assist educators in their attempt to utilize digital tools during remote learning to build strong teacher student relationships. Educators will explore digital tools such as Padlet, Flipgrid and others to support attempts at building relationships with students.

ED 5787 W - USING ANIMATION TO ENGAGE AND MOTIVATE STUDENTS

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: JOELLE WARSH | 3 GSH | \$515

Are you looking for a way to increase student engagement? How about new ways to introduce concepts to your students. Board with the usual presentation tools for student projects? Then this class is for you. Students' motivation plays a vital role in the learning environment. It directly affects their engagement, learning outcomes, as well as how they feel about school. Motivating students is undoubtedly a challenge that teachers have to face every day. There is one tool that has proven to be effective in strengthening students' motivation that you might want to take a look at—animation. Worried you are not techie enough for animation? Worry no more these animation tools are easy to use and fun. This course runs in Schoology.

ED 5788 W - THE SCIENCE OF READING

JUNE 1, 2022 - JULY, 29 2022 | FACULTY: KELLY MORAN | 1 GSH | \$230

Interested in learning what cognitive scientists have discovered about the reading brain? This asynchronous course will explore the wide spreading interest in the science of reading (SOR) instruction. Participants will complete engaging activities in this workshop at their own pace as they learn how the brain becomes rewired to read and what cognitive scientists recommend for instructional literacy practice. Uncover the importance of explicit phonics instruction, developing content knowledge, and exposing readers to grade level text play in developing strong and successful readers. Course activities include reviewing ODE's Plan to Raise Literacy Achievement, digitally engaging with cognitive scientists, and reconstructing a model of the Simple View of Reading. Join us for a fascinating journey into brain based research, learn where to find evidence based curriculum aligned to the state's literacy plan, and interact with others in SOR social media groups. This course runs in LEO.

ED 5789 W - THE BEST OF PHONICS IN MOTION

MAY 9, 2022 - AUGUST 8, 2022 | FACULTY: TERRY KINDERVATER | 1 GSH | \$230

This course will offer an overview of the four components of Phonics in Motion (KMP's, Reading and Writing Monster, Language Calendar, and Vowel House). Theory, research and practice will be provided for each component. Participants will be engaged in hands-on practice in all areas of the program. Participants will also develop an understanding on how to integrate the components into the demands of Ohio's Learning Standards. **Required resource:** PIM is a copyrighted method of teaching literacy. A 1-year license to teach with Phonics in Motion© is required. With this course, it is discounted by 60% and is only \$99.00 (Regularly \$249.00/year). Payable directly to PIM.

ED 7002 W - INCREASING STUDENT ENGAGEMENT USING TECHNOLOGY

FRIDAY, JUNE 10, 5 - 9 PM & SATURDAY, JUNE 11, 8 AM - 4:30 PM | FACULTY: SARAH RIVERA | GARFIELD, A1 | 1 GSH | \$230

Are you looking for ways to add a “WOW”! factor in your Classroom. Did you know that this generation of students has never gone without using or being exposed to technology? In this course, we will discover and explore innovative ways to increase student comprehension and engagement using technology that is compatible with any platform. You will be able to use the technology to assess students, gather data, and provide instant feedback, all while keeping students engaged! By the end of the class, you will have a “toolbox of technology” ready to implement in your classroom! Learn about: Problem Attic, ActivelyLearn, EdPuzzle, Flipgrid, Edulastic, Quizizz, Nearpod, Problem Attic and Screencastify. **Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.**

ED 7003 W - BIOMIMICRY IN THE CLASSROOM: BRIDGING NATURE STUDIES WITH STEM

TUESDAY, JUNE 7, 8 AM-12PM & WEDNESDAY, JUNE 8, 8 AM- 5 PM | FACULTY: RICH BENZ | AUSTIN SCIENCE HALL, BIOLOGY LAB 208 | 1 GSH | \$230

This course will introduce teachers to the concepts included in Biomimicry (Biomimicry is a practice that involves exploring nature-inspired designs and teaches how to use these natural strategies to solve human challenges.) This STEM-based instruction teaches how to bridge nature studies with engineering and design learning. Teachers will be introduced to the Biomimicry Institute’s Youth Design Challenge. Teachers will learn that teaching through the lens of biomimicry offers opportunities to reconnect students with the wonders of our natural world. Teachers will come away from the course with the ability to create awareness of how to use the strategies of nature to help solve human-centered issues. Teachers will be given information, hands-on activities and be introduced to readily available resources. **Please bring your own charged device both days to class or use Lake Erie’s Chromebooks.**

ED 7005 W - ENCOURAGING SELF-REGULATION & MINDFUL THINKING FOR STUDENTS

TUESDAY, JULY 12, 8AM - 12PM, WEDNESDAY, JULY 13, 8AM- 5PM | FACULTY: BRITTANY CRIBARI | GARFIELD, A1 | 1 GSH | \$230

Research shows that when students self-regulate they do better emotionally, academically and socially. This course follows ODE’s Social-Emotional Competencies of Self-Awareness and Self-Management while focusing on the standard, regulating emotions and behaviors by using thinking strategies that are consistent with brain development. This course will guide you through researching benefits, provide an abundance of strategies and digital resources, as well as, help you find the time to encourage mindful thinking within your classroom. These mindful strategies will help all students, typical students, as well as, students with ADHD, anxiety, on the Autism spectrum, and social-emotional problems.

ED 7006 W - GOOGLE CERTIFIED EDUCATOR LEVEL 1 BOOTCAMP

M-F JULY 11-15, 8AM - 4:30PM | FACULTY: SARAH RIVERA | GARFIELD, A1 | 3 GSH | \$515

Education to prepare for taking the Google Certified Educator Level 1 test. Study guides and example problems will be supplied, and the course will culminate on the final day with taking the test together as a group.

***This class is geared towards students with a working knowledge of Google Applications for Education. Suggested pre-requisite is Google It! or Google It Too! classes. Students will need to bring \$10 (payable via credit or debit card) to class to register for the exam. You must have a Google account (either personal or through your district).**

ED 7009 W - THE BEST OF PHONICS IN MOTION

TUESDAY, JUNE 21, 9AM - 4PM, WEDNESDAY, JUNE 22, 9AM- 3PM | FACULTY: SALLY MAHER | GARFIELD, A2 | 1 GSH | \$230

This course will offer an overview of the four components of Phonics in Motion (KMP’s, Reading and Writing Monster, Language Calendar, and Vowel House). Theory, research and practice will be provided for each component. Participants will be engaged in hands-on practice in all areas of the program. Participants will also develop an understanding on how to integrate the components into the demands of Ohio’s Learning Standards. **Required resource:** PIM is a copyrighted method of teaching literacy. A 1-year license to teach with Phonics in Motion© is required. With this course, it is discounted by 60% and is only \$99.00 (Regularly \$249.00/year). **Payable directly to PIM.**

IN PERSON FACE TO FACE COURSES

NEW! ED 7010 W - GOOGLE CERTIFIED EDUCATOR LEVEL 2 BOOTCAMP

WEDNESDAY, JUNE 29, 8AM-12PM, THURSDAY, JUNE 30, 8AM - 5PM | FACULTY: GREG ROTHWELL | GARFIELD, A2 | 1 GSH | \$230

Have you already taken and passed the Google Level 1 certification? Would you like to learn more about google apps and tools? Level 2 is a great way to learn how to use Google more in depth as an educator. In this course, we will learn and practice skills using Google Applications for Education to prepare for taking the Google Certified Educator Level 2 test. Study guides and example problems will be supplied, and the course will culminate on the final day with taking the test together as a group.

****This class is geared towards students who have passed LEVEL 1 GOOGLE CERTIFICATION. Students will need to bring \$25 (payable via credit or debit card) to class to register for the exam. You must have a Google account (either personal or through your district).***

HYFLEX (ASYNCHRONOUS ONLINE, IN-PERSON, DIGITAL OFFICE HOURS). COURSES

ED 5503 W - PROFESSIONAL LEARNING PROJECT

JUNE 5 - 30, 2022 | FACULTY: AMY ROEDIGER | 2 GSH | (\$460)

The global pandemic forced changes in teaching and learning. Many educators had to reimagine lesson planning, delivery, assessment, and evaluation to meet the demands of a constantly shifting learning environment. Through the development of a personal professional learning project, with the support and coaching of the course facilitators, you will continue this learning process to dive deeper into unique areas of need that you have identified with time and space for reflection. If you have ever wanted to earn graduate credit for working on a project of your own design, this course is for you. This course is for 2 semester hours: 30 hours of work required. After attending a mandatory orientation meeting, you can work on your project as your schedule allows. During optional office hours, you can discuss ideas or receive personalized coaching to address specific questions that you have.

ORIENTATION 1: JUNE 1 AT 7PM OR JUNE 2 AT 4PM.
SHOWCASE 1: JUNE 27 AT 7PM OR JUNE 29 AT 4PM.

ED 5504 W - PROFESSIONAL LEARNING PROJECT

JUNE 26, 2022 - JULY 15, 2022 | FACULTY: AMY ROEDIGER | 2 GSH | (\$460)

The global pandemic forced changes in teaching and learning. Many educators had to reimagine lesson planning, delivery, assessment, and evaluation to meet the demands of a constantly shifting learning environment. Through the development of a personal professional learning project, with the support and coaching of the course facilitators, you will continue this learning process to dive deeper into unique areas of need that you have identified with time and space for reflection. If you have ever wanted to earn graduate credit for working on a project of your own design, this course is for you. This course is for 2 semester hours: 30 hours of work required. After attending a mandatory orientation meeting you can work on your project as your schedule allows. During optional office hours, you can discuss ideas or receive personalized coaching to address specific questions that you have.

ORIENTATION 2: JUNE 27 AT 4PM OR 6:30PM.
SHOWCASE 2: JULY 13 AT 7PM OR JULY 14 AT 4PM.

ED 7315 W - NEOEA SUMMER LEADERSHIP FOR 21ST CENTURY/ 2022

SATURDAY & SUNDAY, JULY 20-21 | FACULTY: SALLY SCHULER | 600 NORTH AURORA RD, AURORA OHIO, 44202 | 2 GSH | \$360

The purpose of this seminar is to challenge students who are certified or licensed in the teaching profession with key foundational ideas, challenges, expertise, and new strategies that confront teachers. Knowledge gained from this seminar will help educators become leaders in their school and community. The seminar is designed to help educators across the profession, curricula areas, and areas of specialization. This seminar is organized as a forum for a heterogeneous group of professionals. Differences of thought on controversial issues are encouraged and students are challenged to develop positions on issues after thoughtful consideration of alternative perspectives.

Projects due by: August 20, 2022

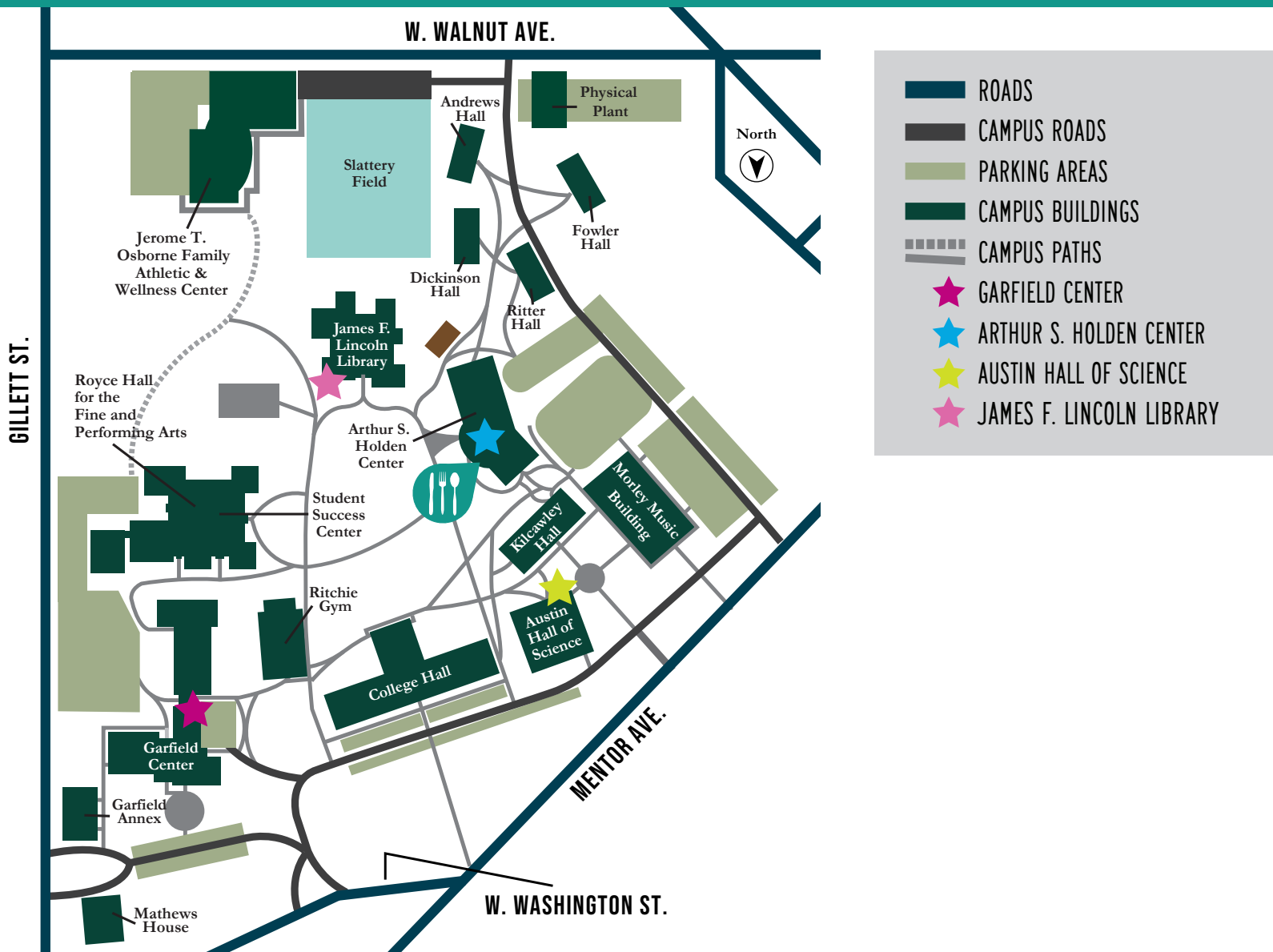
ED 7316 W - LAKESIDE CHAUTAUQUA MODEL FOR THE CLASSROOM 2022

WEDNESDAY, MAY 25 - FRIDAY, AUGUST 19, 2022 | FACULTY: SALLY SCHULER | LAKESIDE CHAUTAUQUA | 2 GSH | \$360

This course is designed to provide access for the educator to utilize Ohio's Department of Education Framework instructional strategies for the Fine Arts that recognize cognitive and creative processes for instruction. Participants will attend programs at Lakeside Chautauqua that offer the content of the five standards goals (i.e. historical, cultural and social contexts; etc.) Participants will be able to utilize the Framework of the Fine Arts and incorporate them into their lessons for contextual learning. Participants will identify and embody the arts discipline knowledge, skills, and dispositions that should direct students' efforts and learning at their respective grade and developmental level. Participants will be able to use their experiences for creating environments, learning experience and assessments that help their students achieve in the fine arts or the participants curricula content area for Grades K-5 or 6-12. Participants will create an aligned lesson using their respective Content Learning standards. The program instruction and performances provide participants with academic, content lectured themed series, and production/ performances of the fine arts. Programs encompass the Ohio Standard goals for historical, cultural and social contexts; creative expression and communication, analyzing and responding. This course utilizes Ohio's Learning Standards that emphasize cognitive skills, and cognitive processes.

Final Projects are due: August 30, 2022

WE OFFER A **10% DISCOUNT** FOR LEC ALUMNI AND EDUCATORS WHO WORK FULL-TIME FOR LAKE, GEauga OR ASHTABULA DISTRICTS/ESCS!



Before enrolling and attending class, students should familiarize themselves with the most up to date information about COVID-19 procedures and safety guidelines located at www.lec.edu/covid-19-coronavirus-information/



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