



LAKE ERIE

COLLEGE

CENTER FOR PROFESSIONAL DEVELOPMENT

PAGE 1: HOW TO REGISTER

PAGE 2: HYFLEX COURSES - HOLDEN FORESTS & GARDENS

PAGE 3: HYFLEX PERSONALIZED LEARNING PROJECTS

PAGE 4-5: ASYNCHRONOUS ONLINE COURSES

PAGE 6: HYBRID COURSES

PAGE 7-8: FACE TO FACE COURSES

PAGE 9: ULTRAMISSESIONS & MMIS LICENSE

PAGE 10: MED & ENDORSEMENTS

PROFESSIONAL DEVELOPMENT CATALOG



WE OFFER A

**10%
DISCOUNT**

for LEC alumni and educators
who work full-time for
Lake, Geauga or Ashtabula
districts/ESCs.*

"SUMMER 2021 PROF DEVELOPMENT" TERM

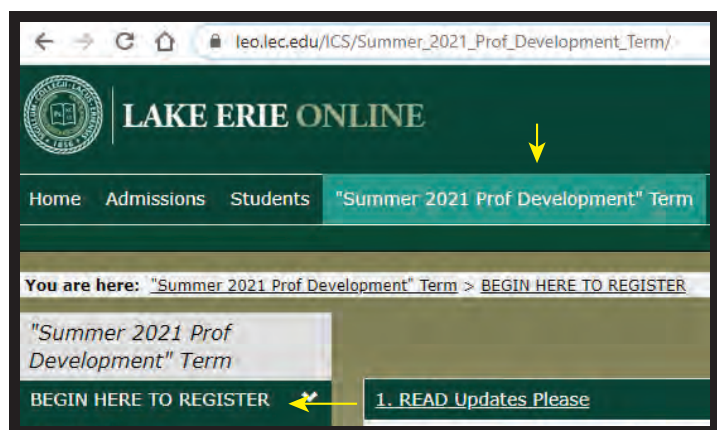
391 WEST WASHINGTON STREET | PAINESVILLE, OHIO 44077 | 440.375.7379 | LEC.EDU

WE SUGGEST USING CHROME AS YOUR BROWSER ON A LAPTOP, DESKTOP OR TABLET TO REGISTER (NOT A SMARTPHONE). PLEASE AVOID USING A CHROMEBOOK FOR REGISTRATION.

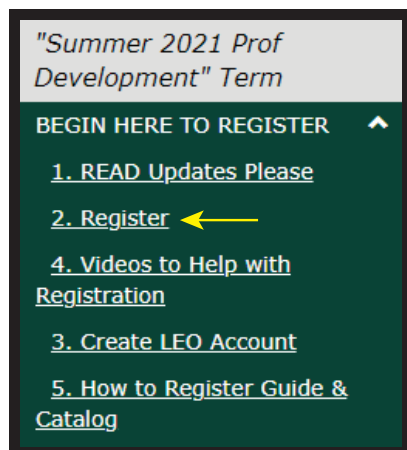
FORGOT YOUR USERNAME OR PASSWORD?

Select “Create LEO account” (within dropdown ‘BEGIN HERE TO REGISTER’), complete fields and the Username and Password credentials will be resent to you.

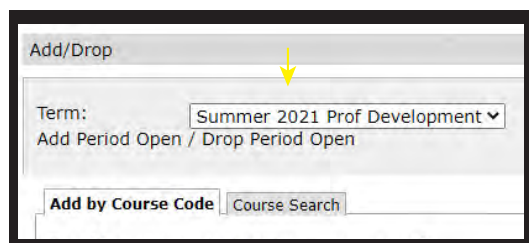
STEP 1: Navigate to the top right of your screen, provide your Username and Password to log in. Click on the “Summer 2021 Prof Development” tab along the header. Then click “BEGIN HERE TO REGISTER” (*dropdown menu*)



STEP 2: Click “2. Register” on the left column.

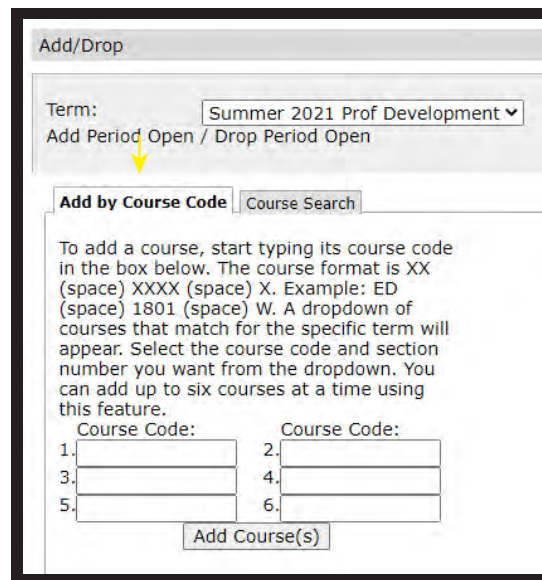


STEP 3: Make Sure Term says “Summer 2021 Prof Development”. Change the drop down menu if necessary.



STEP 4: Click “Add by Course Code”.

STEP 5: Type course number and click “Add Course(s)” below.



STEP 6: Select “Grading Preference” if enrolling in ED 18xx, ED 550X, ED 560X, ED 57XX, ED 60XX, ED 70XX.

STEP 7: Select “Pay Must Pay Courses”. Apply credit/bank card information.

Once the registration/payment has been completed you will **AUTOMATICALLY** receive an email from noreply@mail.authorize.net titled "**Merchant Email Receipt**" confirming your payment has been processed (IT WILL NOT SHOW THE COURSE(S) REGISTERED).

You will receive a separate email from prodel@lec.edu confirming your registration with course specific details with 24-48 business hours of your registration.

TUESDAY, JUNE 8, THURSDAY, JUNE 10 & THURSDAY, JUNE 17, 9 A.M. - 11 A.M.

ED 5500 W - Using Citizen Science to Elevate Your Instruction

Faculty: Sharon Graper, Director of Education, Holden Forests & Gardens | **Grade Levels:** K-12 | 1 GSH

Tuition: \$100 You must register at the Holden Forests & Gardens site as well for the workshop. (*LEC discount does not apply to HFG fee of \$100*)

<https://holdenarb.org/education/teacherprofessional-development/>

This course provides you the option to attend an in person day at the Holden Arboretum in Kirtland on Tuesday, June 15 from 9 a.m. - 1 p.m.



Holden Arboretum, 9550 Sperry Rd, Kirtland, OH 44094.

Citizen Science Projects are becoming ever more popular. They are the perfect way to encourage curiosity and engagement with the natural world and help students develop and reconnect with their own sense of place. Citizen Science projects provide authentic inquiry-driven questions for students to answer through the scientific process. They allow students to take ownership of their data, share their results and engage in science. These types of activities lend themselves perfectly to in class teaching or independent learning. We will read *"Exploring A Sense of Place"* by Karen Harwell and JoAnna Reynolds and discuss the importance of place and Citizen Science Projects for promoting engagement in students. Holden educators will share their expertise and knowledge on how to successfully implement Citizen Science Projects utilizing neighborhoods and school yards and how this can complement and support your classroom learning objectives.

"Exploring A Sense of Place" by Karen Harwell & JoAnna Reynolds (ISBN-13 978-0978685102) **REQUIRED**

"A Field Guide to Citizen Science: How You Can Contribute to Scientific Research and Make a Difference" by Darlen Cavalier, Catherine Hoffman & Caren Cooper (ISBN-13 978-1604698473) **RECOMMENDED**

Participants must be available to be online using Google Meet Tuesday, June 8, Thursday, June 10 and Thursday, June 17, 9 a.m. - 11 a.m. Google Classroom will be used for assignments and discussions, but no Google Classroom experience is necessary. Final project is due no later than Tuesday, July 6.

TUESDAY, JUNE 22, THURSDAY, JUNE 24 & THURSDAY, JULY 1, 9 A.M. - 11 A.M.

ED 5501 W - The Outdoor Classroom Connection Book Study

Faculty: Sharon Graper, Director of Education, Holden Forests & Gardens | **Grade Levels:** K-12 | 1 GSH

Tuition: \$100 You must register at the Holden Forests & Gardens site as well the workshop (*LEC discount does not apply to HFG fee of \$100*)

<https://holdenarb.org/education/teacherprofessional-development/>

This course provides the option to attend an in person day at the Cleveland Botanical Garden on Tuesday, June 29 from 9 a.m. - 1 p.m.



Cleveland Botanical Gardens, 11030 East Blvd, Cleveland, OH 44106.

Learn about the wonders of nature that are right outside your door no matter where you live. By honing your observation skills, you can teach your students to appreciate the world around them, develop their observation skills, practice inquiry techniques and discover connections between living things. These techniques will be useful in a classroom setting on your school grounds or as an independent learning project at home. We will read *"The Unseen City: The Majesty of Pigeons, The Discreet Charm of Snails & Other Wonders of the Urban Environments"* by Nathanael Johnson and discuss and develop activities and methods for exploring our own backyards and schoolyards. Holden Forests & Gardens educators will share their expertise and knowledge on how to successfully observe the animals and plants in your neighborhoods, school grounds and how this can complement and support your classroom learning objectives.

"The Unseen City: The Majesty of Pigeons, The Discreet Charm of Snails & Other Wonders of the Urban Environments" by Nathanael Johnson (ISBN-13 978-1623363857) **REQUIRED**

Participants must be available to be online using Google Meet Tuesday, June 22, Thursday, 24 and Thursday, July 1st from 9 a.m. - 11 a.m. Google Classroom will be used for assignments and discussions, but no Google Classroom experience is necessary. Final project is due no later than Tuesday, July 20.

The global pandemic forced changes in teaching and learning. Many educators had to reimagine lesson planning, delivery, assessment, and evaluation to meet the demands of a constantly shifting learning environment. Through the development of a personal professional learning project, with the support and coaching of the course facilitators, **you will continue this learning process to dive deeper into unique areas of need that you have identified with time and space for reflection.** If you have ever wanted to earn graduate credit for working on a project of your own design, this course is for you. You will have the option to sign up for 1, 2, or 3 semester hours, depending on the time commitment and depth of your project, with flexible starting and ending dates within the course window. After attending a mandatory VIRTUAL orientation meeting, you can work on your project as your schedule allows. During optional office hours, you can discuss ideas or receive personalized coaching to address specific questions that you have. Participants will share projects in a small group setting at the end of the course. **Project and reflection paper due no later than by Friday, July 2 (first session) or Friday, July 30 (second session).** **Faculty: Tom Hogan & Amy Roediger | Grade Level: K-12**

WEDNESDAY, JUNE 2 - FRIDAY, JULY 2

ED 5502 W - Personalized Professional Learning Project	1 Graduate Semester Hour	Tuition: \$230 (15 hours)
ED 5503 W - Personalized Professional Learning Project	2 Graduate Semester Hours	Tuition: \$460 (30 hours)
ED 5504 W - Personalized Professional Learning Project	3 Graduate Semester Hours	Tuition: \$515 (45 hours)

ORIENTATION MEETING (ATTEND ONE):

Wednesday, June 2, 4:00 - 4:30 p.m.
Thursday, June 3, 7:00 - 7:30 p.m.

PROJECT SHOWCASE (ATTEND ONE):

Tuesday, June 29, 10:00 - 11:00 a.m.
Wednesday, June 30, 4:00 - 5:00 p.m.

TUESDAY, JUNE 29 - FRIDAY, JULY 30

ED 5502 W1 - Personalized Professional Learning Project	1 Graduate Semester Hour	Tuition \$230 (15 hours)
ED 5503 W1 - Personalized Professional Learning Project	2 Graduate Semester Hours	Tuition \$460 (30 hours)
ED 5504 W1 - Personalized Professional Learning Project	3 Graduate Semester Hours	Tuition \$515 (45 hours)

ORIENTATION MEETING (ATTEND ONE):

Tuesday, June 29, 11:00 - 11:30 a.m.
Wednesday, June 30, 3:30 - 4:00 p.m.

PROJECT SHOWCASE (ATTEND ONE):

Tuesday, July 27, 10:00 - 11:00 a.m.
Wednesday, July 28, 4:00 - 5:00 p.m.

LAKE ERIE COLLEGE COURSE MODALITY DEFINITIONS

HyFlex (HF) combines online and in-person instruction simultaneously into a single course section. Students are able to participate in various ways, such as real-time via video streaming, asynchronously by accessing materials and recorded lectures outside of the regular class time, or in-person (physically present in the classroom). There is a degree of choice (possibly) as to how students participate. **ED 55xx W**

Asynchronous Online (AO) are 100% online without any on-site face-to-face meetings required. Online course faculty may utilize a combination of group work, personalized assignments, online class meetings and various communication methods between students and faculty. The instructor and students all engage at different times and from different locations. Digitally facilitated meetings may be scheduled as per the instructors' discretion. **ED 57xx W**

Hybrid Courses (HB) offered in hybrid format (also known as blended) combines in-person instruction with web-based learning (e.g., video lectures, online discussions, or activities) that supplant one or more of the face-to-face sessions. This approach reduces the amount of time in the classroom by offering a portion of the course delivery online at the discretion of the instructor. **ED 60xx W**

In-Person Delivery (IP) or face-to-face. In-person courses follow a regular schedule (date, time) and are mostly synchronous in modality. Such courses might use electronic and digitally facilitated instructional resources in supplement to face to face instruction. **ED 70xx W**

ALL ED 57xx W courses are self-paced with a rolling registration. Your course is completed and graded independently. Courses begin as early as Monday, May 17 and all work is due no later than Monday, August 30. Registration will close on Friday, July 30 at 11:55 pm.

Your official transcript will automatically be sent to your home address when your individual grade is posted in LEO (you don't need to wait for the end of the semester). You may take these courses either Pass/Fail or a Letter Grade.

Once you register AND pay for your course(s) expect to hear from your faculty within 24-48 business hours of receiving the registration confirmation email (from prodel@lec.edu). If you don't hear from your faculty please check your Spam/Junk folder. Then contact the Director of PD at 440.375.7379.

These courses function in an autonomous manner because content has been created and recorded previously. You may be the only person enrolled; there is no minimum to run the course. You can email or schedule a phone call/Zoom/Google Meet with your faculty if you encounter difficulties. All ED 57xx W courses will "feel" somewhat like an independent, student led online experience.

All courses are K-12 except where noted with an *. All courses have alternative assignments/final paper/projects to fit all K-12 educators even if you do not have a classroom. You do not need to have previous experience with Schoology or Canvas or LEO to complete these courses.

TO BEGIN YOUR CLASS YOU MUST RECEIVE AN EMAIL FROM YOUR FACULTY with the unique code and instructions.

ALL SYLLABI FOR ASYNCHRONOUS COURSES ARE AVAILABLE AT [HTTPS://BIT.LY/3DVL6DX](https://bit.ly/3DVL6DX)

ED 5700 W: Google Classroom

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5705 W: Be a Google Ninja

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5706 W: 21st Century Skills: From Your Classroom to the Workplace and College

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5707 W: Anti-Bullying Strategies for the Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5708 W: Auditory Processing Disorder

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5709 W: Alternatives to Suspension

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5710 W: Approaches for Changing Student Behavior using PBIS

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5711 W: Behavior Modification and Discipline Strategies

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5712 W: Data Driven Instruction

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5714 W: Differentiated Instruction for English Learners

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5715 W: Unleash the Power of the Internet for Classroom Instruction

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5716 W: Digital Storytelling & Presentation Using Web 2.0 Tools

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5717 W: Teaching Study Skills for the Special Education Student

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5718 W: Advancing English Learner Family-School Relationships

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5719 W: Let's Get Googling: Google Doc & Google Sites (*foundational course, no pre-reqs*)

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5720 W: Autism Spectrum Disorder: What Does It Mean to Be on the Spectrum?

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5721 W: Meeting the Needs of English Learners

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5722 W: Using Social Media in the Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5723 W: Improving Teacher Questioning Techniques

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5725 W: Strategies for Working with Students with Emotional Disabilities

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5726 W: Advanced Google: Using Add-ons to Make the Most of Google Forms & Docs

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5728 W: ADHD & Learning Disabilities: Instructional Interventions & Classroom Strategies

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5729 W: Tools for Increasing Parent Teacher Communication

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5750 W: Using Project Based Learning to Meet Ohio's Learning Standards

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5754 W: Conflict Resolution: How to Maintain the Peace in Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5755 W: Empowering Today's Teenager*

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5757 W: Conferring with Students to Meet Individual Needs* (Elementary)

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5758 W: Creating and Managing PBL

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5759 W: Growth Mindset: Student Led Conferences

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5760 W: Authentic Learning in Physical Education

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5761 W: Bringing PBL to Physical Education

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5762 W: Combating Childhood Obesity

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5763 W: Health Sciences Related to Coaching

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5764 W: Principles, Philosophy & Organization of Athletics

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5765 W: Theories and Techniques of Coaching

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5766 W: A New Bully: The Cyberbullying

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5767 W: Character Education

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5768 W: Emotional Security and Safe Schools

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5769 W: Adapting Instruction to Reduce Unwanted Behaviors

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5770 W: Applying Evidence Based Practices to Improve Classroom Management

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5771 W: Bringing More Formative Assessment into Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5772 W: Growth Mindset in Your Classroom

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5773 W: Tackling Trauma

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5774 W: Incorporating Social Emotional Skills into Your Classroom

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5775 W: Understanding Mental Health & Mental Illness

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5776 W: What You Need to Know About Vaping

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5778 W: Encouraging Self-Regulation & Mindful Thinking for Students

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

SAVE THE DATE - NEW COURSE COMING THIS FALL!

ED 5781 W: What Phonics Can Teach Us About Older Struggling Readers

Faculty: Dr. Beth Walsh-Moorman & Dr. Kelly Moran
Grade Levels: 4-12 | 3 GSH | Tuition: \$515

The science of reading recognizes the contributions cognitive psychology and neuroscience have made in our understanding of learning to read. Much of the focus has been on children learning to read, but in this course we will focus on how we can use what we know through the SOR to understand the role decoding and phonics may play in reading gaps among children fourth grade and older. In this course, teachers of students 4-12 will get an overview of what science tells us about decoding, explore how phonics plays an inextricable role in successful reading, and examine strategies and interventions that can be used to support the older student in developmentally appropriate ways. **This course runs in LEO.**

HYBRID COURSES ARE DEFINED AS A BLEND OF FACE TO FACE (IN-PERSON) AND ASYNCHRONOUS ONLINE.

ED 6000 W: Embracing Racial Diversity to Create Inclusive Classrooms**Faculty: Charesha Barrett | Grade Levels: PK-12
1 GSH | Tuition \$230 | Garfield Center, C13**

Today's current events are forcing us to face our country's turbulent past and a history of racism. During this interactive online course, educators will learn about the historical foundations of race, become aware of their biases, and gain strategies to facilitate tough conversations. In addition, they will develop the tools to incorporate diverse perspectives and equitable practices to create inclusive learning environments for all students. **The in-person session will meet Wednesday, July 7, from 9 a.m.-4 p.m. at Lake Erie College. An additional 6 hours of asynchronous learning must be completed by Wednesday, July 21. Your final project which includes the development of a Diversity, Equity and Inclusion Plan is due no later than Wednesday, August 4.**

ED 6001 W: Unpacking, Connecting, & Building with Ohio's Social & Emotional Learning Standards

NEW

**Faculty: Melissa Solema | Grade Levels: K-12 | 1 GSH
Tuition \$230 | Garfield Center, C13**

Seeking to understand how Ohio's Social and Emotional Learning Standards fit into your classroom? Unpack the core competencies of each standard and make connections to your current teaching practices. Discover strategies that support a deeper, more connected learning experience, to strengthen the foundation of the five competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills and Responsible Decision-Making. This course focuses on building a crosswalk that incorporates an educator's mindset, philosophy, and district initiatives into a comprehensive approach for integrating Social Emotional Learning into instructional content and classroom environments. In this hybrid course, participants will use collaborative and reflective activities to support their learning with a combination of face-to-face sessions and asynchronous self-paced online learning modules. **The in-person sessions will meet Monday, July 12, 4-7 p.m. and Monday, July 19, from 4-7 p.m. at Lake Erie College. An additional 6 hours of asynchronous learning, delivered through Google Classroom, will begin after the first in-person session on July 12th and must be completed prior to class on July 19th. Your final project is due no later than Monday, August 2.**

ED 6002 W: Understanding Autism**Faculty: Dr. Katie Krammer | Grade Levels: PK-12
1 GSH | Tuition \$230 | Garfield Center, C13**

This course delves into the characteristics of Autism Spectrum Disorder (ASD) and what that looks like from multiple perspectives including the clinical angle and the diagnostic criteria, individuals with ASD themselves, the teachers and specialists who work with students with Autism, as well as the family members. Participants who have limited experience with ASD will benefit as well as veteran practitioners through the opportunity to unpack the characteristics and needs, and gain insight through the variety of lenses. This class will be run in a hybrid fashion with one day of on campus time to include interactive discussion, videos, exposure to a wide variety of resources, and guest speakers. **The in-person session will meet Tuesday, July 13 from 9 a.m.-4 p.m. at Lake Erie College. An additional 6 hours of asynchronous learning through two assigned modules and one of your choice, must be completed by Tuesday, July 27. Your final project which includes responses to the module assessment questions and reflection is due no later than Tuesday, August 10.**

PREVIOUS STUDENT WHO TOOK EMBRACING RACIAL DIVERSITY SAID:

"Provided a welcoming space for hard conversations regarding the history of our country and where we need to go from here, in order to ensure diversity, equity and inclusion for all. Thoroughly enjoyed the weekend!"
- John R., Spring 2021

PREVIOUS STUDENT WHO TOOK GROWTH MINDSET WITH MELISSA SAID:

"Melissa does an excellent job keeping structure and flow of the class interesting and informative. I would take other classes from her again." - Cheri L., Spring 2020

PREVIOUS STUDENT WHO TOOK UNDERSTANDING AUTISM SAID:

"This course was well thought out and executed. There were many online and community resources presented and discussed, which makes it a great reference tool for in the future as well as currently. The panel discussions and videos were great. The class was a good mixture of lecture, online modules, panel discussions, videos, and a game to wrap it up. I would recommend this course." - Michelle F., Fall 2019

MONDAY, JUNE 14 - FRIDAY, JUNE 18, 9 A.M. - 4:30 P.M.*

ED 7000 W: Google Certified Educator Level 1

Faculty: Sarah Rivera | **Location:** Lincoln Library, Saada Computer Lab | **Grade Levels:** PK-12 | 3 SH | \$515

In this **week long course**, we will learn and practice skills using Google Applications for Education to prepare for taking the Google Certified Educator Level 1 test. Study guides and example problems will be supplied, and the course will culminate on the final day with taking the test together as a group. **Students will need to bring \$10 (payable via credit or debit card) to class to register for the exam. Participants will use College computers in the lab but they must have access to their Google account either personal or through their district.**

MONDAY, JUNE 28 & TUESDAY, JUNE 29, 9 A.M. - 4 P.M.

ED 7001 W: Beyond the Book: Building Reading Skills Using Engaging Print & Non-Print Sources (formerly Literacy Strategies Students Will Love & A Multi-Textual Approach to Close Reading)

Faculty: Tracy Coleman | **Location:** Garfield Center, C13 | **Grade Levels:** K-12 | 1 SH | \$230

Have you been looking for engaging literacy strategies to help your students get excited about understanding texts? Learning literacy strategies can be fun when students develop these key skills through a variety of sources including print, video, and visual texts. In this course, we will explore ways to develop student literacy in grades K-12 to engage students across all subject areas. We will use print sources, artwork, and video to develop strategies for teaching close reading and critical thinking. We will explore interesting content and web tools that will help you incorporate literacy strategies your students will love. You will leave this course with ideas for the texts you can use to stimulate thinking and analysis as well as strategies for engaging students in activities that will improve their literacy skills. **Please bring your own device or use our Chromebooks.**

All offices at the College on Fridays close at 12 noon from May 14-August 6.

All offices at the College will be closed Friday, July 2 and Monday, July 5.

ALL PROFESSIONAL DEVELOPMENT COURSES in this catalog may be taken for a Letter Grade or Pass/Fail. (MMIS AND MED courses are not considered PD Courses.)

WEDNESDAY, JULY 14 & THURSDAY, JULY 15, 9 A.M. - 4 P.M.

ED 7002 W: Mental Health & Suicide Prevention in the Time of COVID-19

NEW

Faculty: Bridget Sherman | **Location:** Garfield Center, C13 | **Grade Levels:** K-12 | 1 SH | **Tuition:** \$230

This course will give participants the opportunity to explore how the pandemic may have impacted the mental health of educators and students alike, how mental health problems may be exhibited in the classroom, and what role educators can play in preventing suicide and mitigating mental health problems. Educators will learn how to recognize the risk factors and warning signs of mental health problems, what evidence-based practices are available, and how to access local behavioral health resources. The National Alliance on Mental Illness (NAMI) of Lake County will also present Ending the Silence as part of this course, which includes sharing of lived experience by a young adult. **Please bring your own device or use our Chromebooks.**



SARAH RIVERA



TRACY COLEMAN



BRIDGET SHERMAN

MONDAY, JULY 19 & TUESDAY, JULY 20, 9 A.M. – 4 P.M.

ED 7003: Learning from COVID-19: The Best of Technology Integration NEW**Faculty: Dr. Christina Bauer | Location: Garfield Center, C10 | Grade Levels: PK-12 | 1 SH | Tuition: \$230**

Educational technology changed forever when COVID-19 had nearly all of our nation's students and teachers shift to online learning. This class will examine some common technology tools used during school closures for course management, communication, video-based instruction, student voice and choice, assessment, and family/student engagement. Digital equity issues will also be addressed. Participants will share their personal experiences with distance learning and have the opportunity to reflect on how to best meet the needs of students when they re-enter our traditional classrooms. Be ready to return to your classroom with enhanced technology skills and a renewed excitement for integrating technology in your daily instruction. *Please bring your own device or use our Chromebooks.*

WEDNESDAY, JULY 21 & THURSDAY, JULY 22, 9 A.M. – 4 P.M.

ED 7004 W: Local Women's Suffrage History NEW**Faculty: Dr. Katharine Delavan | Grade Levels: 4-12 | Garfield Center, C13 | \$230**

As early as the 1830's women's suffrage was a topic of interest among citizens in Northeast Ohio. This experiential course exposes participants to the history of the local women's suffrage movement and how it connected to the National suffrage movement, with an emphasis placed on the action of ladies from the Lake Erie Female Seminary (Lake Erie College) including; Frances Jennings Casement; Emma Gillette, Ellen Spencer Mussey, Elizabeth Bartlett Grannis, Mary Evans and Betsey Mix Cowles, to name a few. An examination of the strategies and rhetoric used by the suffrage movement; the evolving perspectives of three generations of suffragists, and the connection between the abolitionist and suffrage movements. Participants examine primary and secondary documents to use in their classrooms and develop student-centered learning experiences based on their chosen primary and secondary documents. **This course includes a visit from Women in History who are scheduled to perform an historical interpretation of Frances Jennings Casement and Susan B. Anthony; a walking tour of the Painesville ERA's Parlor Talk locations, a visit to the Painesville Methodist Church (Site of 1885 Ohio Woman's Suffrage Convention), and a sneak peek at our new women's suffrage memorial.**

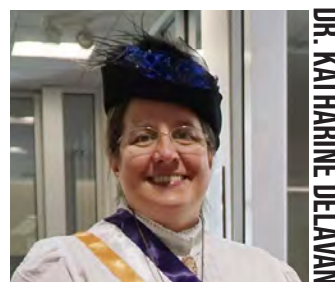
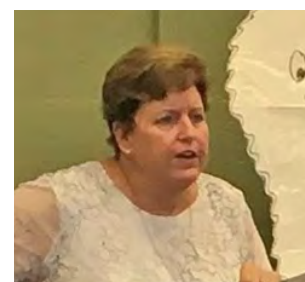
MONDAY, JUNE 28 & TUESDAY, JUNE 29, 9 A.M. – 4 P.M.

ED 7005 W: The Best of Phonics in Motion**Faculty: Sally Maher | Grade Levels: PreK-3 & Remedial Readers | Garfield Center, C13 | \$230 plus \$99 for 1-year online access fee payable to PIM**

This course will offer an overview of the four components of Phonics in Motion© (KMP's™, Reading and Writing Monster™, Language Calendar™, and Vowel House™). Theory, research and practice will be provided for each component. By teaching with these four components, you will have a delivery strategy to teach Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension; in a connected manner for powerful early literacy instruction.

Participants will be engaged in hands-on practice in all areas of the program. Participants will also develop an understanding on how the integration of the components results in teaching that is supported by the Science of Reading.

Required: PIM is a copyrighted method of teaching literacy. A 1-year license to teach with Phonics in Motion© is required. With this course, it is discounted by 60% and is only \$99.00 (Regularly \$249.00/year). This provides you with lesson plans, resources, videos of every KMP, and on-demand online training. This fee is in addition to the tuition. You'll leave with new teaching tools that make learning fun, and the resources needed to help you implement PIM in your classroom.

**DR. CHRISTINA BAUER****DR. KATHARINE DELAVAN****SALLY MAHER**

EXPERIENTIAL LEARNING WITH ULTRAMMISSION: HELD ON-CAMPUS OR OFF-CAMPUS - ED 18XX W-W3

UltraMission coursework is based on experiential learning and the tenets/common practices of Outward Bound. The goal of UltraMission graduate coursework is to increase educator effectiveness through the promotion of leadership development and group problem solving, the growth of learning communities, and the application of holistic learning models for the enhancement of outcomes for all students. The schedule is flexible and can be completed when you are available. Missions can be taken individually or in any sequence and can take place off-site or **on**

Lake Erie's campus. Assistance is available from Dr. Lynne Nagy to help you meet LPDC requirements and Ohio's Learning Standards. Please feel free to call Dr. Nagy at 216.254.9365 to chat about courses and answer any questions.



For questions regarding UltraMission Courses contact:

Dr. Lynne Nagy
216.254.9365

ED 1809 W – 1870 W Courses take place any mutually agreeable time during the month of **May**. Registration closes **Saturday, May 15 at 11:59 p.m.**

ED 1809 W1 – 1870 W1 Courses take place any mutually agreeable time during the month of **June**. Registration closes **Tuesday, June 15 at 11:59 p.m.**

ED 1809 W2 – 1870 W2 Courses take place any mutually agreeable time during the month of **July**. Registration closes **Thursday, July 15 at 11:59 p.m.**

ED 1809 W3 – 1870 W3 Courses take place any mutually agreeable time during the month of **August**. Registration closes **Sunday, August 15 at 11:59 p.m.**

“Simply...The best class ever! UltraMissions’ coursework is based on Outward Bound and experiential learning. I registered after a colleague highly recommended this class. At first it sounded almost too good to be true! I was able to design my own missions with Lynne’s support to really tackle my remote teaching/learning challenges. This class saved the day!”

- Samantha W.

20% DISCOUNT FOR LEC ALUMNI & EDUCATORS WHO WORK FULL-TIME FOR LAKE, GEAUGA OR ASHTABULA DISTRICTS/ESCS* (SPECIAL EDUCATION ONLINE LICENSE).

SUMMER 2021 - Lake Erie College offers fully online post-baccalaureate courses that lead to a Mild-Moderate K-12 Intervention Specialist License. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. Students can enter, stop and start at any point. Special Education Online License courses are \$600 per SH (\$1,800 per course).

MAY 17-JUNE 27, 2021

EDS 300 PB/P2 - Introduction To Mild-to-Moderate Disabilities | 3 SH | 6 Weeks

This course explores the characteristics, prevalence, and definitions of mild to moderate disabilities including those individuals with learning disabilities, dyslexia, cognitive, behavioral and emotional, and speech and language disabilities as well as those who are on the Autism Spectrum. Historical and legal issues regarding the Individuals with Disabilities Education Act are addressed as well as current issues and trends in the field. ***This course includes 5 Field hours.***

JUNE 28-AUGUST 8, 2021

EDS 303 PB/P2 - Inclusive Strategies | 3 SH | 6 Weeks

This course will provide students with strategies to address students’ needs through development of appropriate accommodations, modifications and interventions. Particular emphasis is placed on Cognitive Learning Strategies and other researched based methods for addressing the diverse needs of learners through Response to Intervention (RTI). All strategies are designed and implemented with the goal of promoting self-determination of individuals with disabilities.

LAKE ERIE COLLEGE PROVIDES A 10% DISCOUNT FOR LEC ALUMNI & EDUCATORS WHO WORK FULL-TIME FOR LAKE, GEAUGA OR ASHTABULA DISTRICTS/ESCS*.

The School of Education offers two intensive concentrations for teachers who want to specialize and directly impact their daily teaching or coaching practices.

COACHING - The Coaching concentration is designed to help working teachers become high quality sport coaches, by offering them specific understanding of the unique elements of the sport environment.

LITERACY - The literacy concentration is designed to meet the needs of teachers in P-12. Directly apply strategies to all courses in this two-year program are available online and run every 7 weeks, allowing you to focus on most courses one at a time to your classroom.

READING ENDORSEMENT (ONLINE)

The Reading Endorsement includes 12 Graduate Semester Hours including 100 field hours integrated throughout the program. This fully online Reading Endorsement may be added to any standard teaching license, including ECE, EMC, SPED, CareerTech, AYA and Multi-Age License.

The science of reading is not just about teaching students how to read, but also teaching them how to use their reading to learn new content. Our reading endorsement courses now include a preadolescent/adolescent literacy strand to support teachers of older learners. This strand is appropriate for teachers in grades 4-12 across the disciplines. **Reading Endorsement courses are \$499 per Graduate Semester Hour.** For more information, contact Dr. Beth Walsh-Moorman, Assistant Professor of Literacy, at ewalsh@lec.edu



For more information about Reading Endorsements & M.Ed. in Literacy, contact:

Dr. Beth Walsh-Moorman
Assistant Professor of Literacy
ewalsh@lec.edu

4/5 EARLY CHILDHOOD GENERALIST ENDORSEMENT (ONLINE)

Lake Erie College offers a 9 Semester Hour Early Childhood Generalist Endorsement for early childhood licensure candidates or teachers who hold a PreK-3rd grade license. This fully online endorsement can be completed at the undergraduate level and allows you to teach in PreK-5th grades. **The 4/5 Early Childhood Generalist Endorsement courses are \$499 per Graduate Semester Hour.** For more information, visit www.lec.edu/4-5-online.

"I am currently in my fifth year of teaching and was looking to gain more knowledge on literacy instruction and practices. I am thankful to have found the online Master of Education program at Lake Erie College. It fits well both with my schedule and my life. I am a full-time teacher, wife and mom to a sassy toddler! The program has reenergized me and has allowed me to incorporate some new strategies in my classroom!"

- Sarah C., Recent M.Ed. student

***FORWARDING SERVICE REQUESTED ***

**WE OFFER A 10% DISCOUNT FOR LEC ALUMNI AND EDUCATORS WHO WORK
FULL-TIME FOR LAKE, GEAUGA OR ASHTABULA DISTRICTS/ESCS!**

**ED 7300 W: Lakeland Community College Teachers Guild x School Retool: Human Centered Design for
Equitable Change II**

Faculty: Beth-Walsh Moorman | 1 SH | Tuition: \$140

Educators will actively learn and practice a design journey that surfaces solutions for students furthest from opportunity in their school communities. Through a combination of synchronous learning experiences via Zoom and asynchronous digital activities, educators will learn to set and pursue equity aspirations, hack towards solutions and evaluate their impact so that more students are future-ready, no matter who they are, where they live or how they learn.

MONDAY, JUNE 21, 9:00 A.M.-NOON

WEDNESDAY, JUNE 23, 9:00 A.M.-NOON

FRIDAY, JUNE 25, 9:00 A.M.-NOON

ED 7301 W: NEOEA Summer Leadership for 21st Century/2021

Faculty: Sally Schuler | 2 SH | Tuition: \$360

The purpose of this Summer Leadership Conference is to challenge participants who are certified or licensed in the teaching profession with key foundational ideas, challenges, expertise, and new strategies that confront teachers. Knowledge gained from this course will help educators become leaders in their school and community. It is designed to help educators across the profession, curricula areas, and areas of specialization and is organized as a forum for a heterogeneous group of professionals. Differences of thought on controversial issues are encouraged and participants are challenged to develop positions on issues after thoughtful consideration of alternative perspectives. Conference July 21-22. You must register at NEOEA site as well.

**Before enrolling and attending class, students should familiarize themselves with the LEC ReEnvision Plan
located on the College website www.lec.edu/covid-19-coronavirus-information/.**

It details the most up to date information about COVID-19 procedures and safety guidelines.



Dr. Katharine Delavan
Dean of the School of Education
kdelavan@lec.edu



Lisa Strausbaugh
*Director of the Center for
Professional Development*
lstrausbaugh@lec.edu