LAKE ERIE
COLLEGE

CENTER FOR PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT CATALOG

WE OFFER A
10% DISCOUNT

for LEC alumni and educators who work full-time for Lake, Geauga or Ashtabula districts/ESCs.*
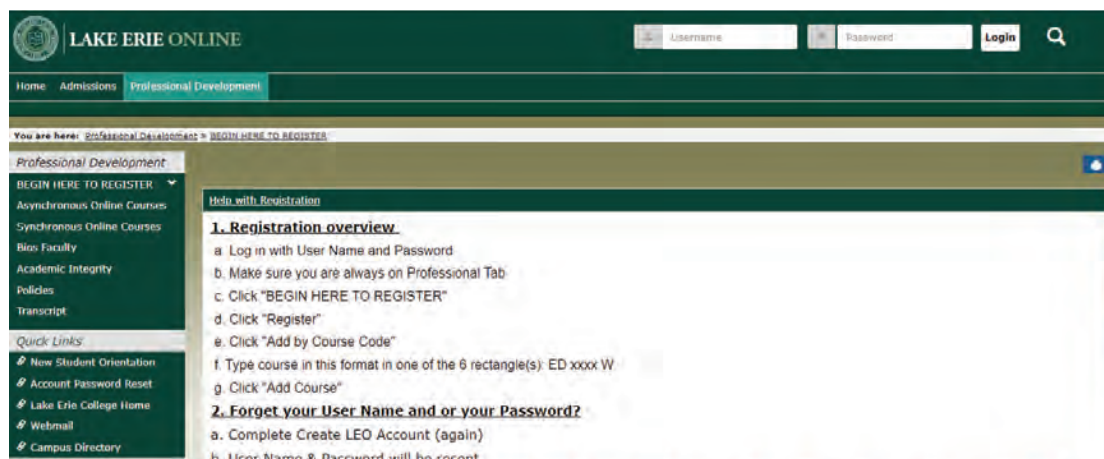
FALL 2020

391 WEST WASHINGTON STREET | PAINESVILLE, OHIO 44077 | 440.375.7379 | LEC.EDU

HOW TO REGISTER

Professional Development students **register** on the College's LMS and have access to their grades and their bill at *https://leo.lec.edu/ICS/Professional_Development/*

We suggest using Chrome as your browser on a laptop, desktop or tablet to register *(not a smartphone)*.

EVERYONE MUST USE THEIR LEO ACCOUNT TO REGISTER FOR PD COURSES.

If you need to create a LEO Account OR forgot your Username or Password please "Create LEO Account", complete all fields and the saved credentials will be resent to you.

Navigate to the top right of your screen, provide your Username and Password to log in. Click on the "Professional Development" tab.

Click **BEGIN HERE TO REGISTER**, then "Register" (far left), click **"Add by Course Code". DO NOT USE Course Search).**

Make sure your Term is Fall 2020 AND Make sure format is ED xxxx W.

Click "Pay Must Pay Courses". Once the registration/payment has been completed you will AUTOMATICALLY receive an email from *noreply@mail.authorize.net* titled "Merchant Email Receipt" confirming your payment has been processed (it **WILL NOT** show the courses registered).

You will receive a separate email from *prodel@lec.edu* confirming your registration with course specific details with 24-48 business hours of your registration.

ASYNCHRONOUS ONLINE COURSES

Begin your paid course any time between Saturday, August 15 and Sunday, November 1 (rolling registration). All coursework must be completed by Tuesday, December 1 OR prior.

ED 57xx courses are asynchronous and self-paced. They are completed and graded independently. Your transcript will be sent when your individual class grade is posted in LEO (you don't need to wait for the end of the semester). All courses are K-12 except where noted with *.

Once you register AND pay for your course (s) expect to hear from your faculty within 24-48 business hours of receiving the registration confirmation email from *prodel@lec.edu*. If you don't hear from your faculty check your Spam/Junk folder, then contact the Director of PD at 440.375.7379 or *lstrausbaugh@lec.edu*.

These courses function in an autonomous manner because content has been created and recorded previously. You can email or schedule a phone call/Zoom with your faculty if you encounter difficulties. **All ED 57xx courses will "feel" like an independent, student led online experience (with less feedback throughout than a Synchronous Online (ED 56xx) course completed in 2 weeks).** Due to their rolling registration nature you may be the only person enrolled; there is no minimum to run the course.

All courses have alternative assignments/final paper/project to fit all K-12 educators regardless if they are currently in a classroom or perform a non-teaching role in a district.

TO BEGIN CLASS YOU MUST RECEIVE AN EMAIL FROM YOUR FACULTY.

For each syllabus, visit ***https://bit.ly/30YetBV***

ED 5700 W: GOOGLE CLASSROOM

Faculty: Joelle Warsh | 1 Graduate Semester Hour | $230

Does your school use Google Apps for Education? Have you heard the term paperless classroom and are ready to try having your own? If you answered yes to both questions, Google Classroom is for you. Google Classroom is a platform developed by Google for schools that aims to simplify creating, distributing, and grading assignments. Classroom allows teachers to give students instant feedback, easily track students' progress, communicate with students and personalize learning. Hundreds of external applications work with Google Classroom and make it seamless to share information between Classroom and the apps, Come learn how Classroom can make your life easier and free up time so you can focus on what you do best: teaching. ***This course will run in Schoology.***

ED 5705 W: BE A GOOGLE NINJA

Faculty: Joelle Warsh | 1 Graduate Semester Hour | $230

Are you ready for the next step in the Google world? Do you already understand the basics of Google Drive, Docs, and Forms? If the answer is yes then it is time to become a Google Ninja. In this course you will learn: advanced organization and sharing features of Google Drive, how to create branching and prefilled forms. Tired of grading quizzes? Learn how Flubaroo can do that for you in Google Sheets. Discover how Google Apps and Extensions can be accessed from a Google Doc. The free graphic organizer Lucid Chart and Easy Bib will be the example add-ons but you will be able to browse the hundreds of other add-ons as well. Come take this course to discover new ways to help you and your students become more productive. ***This course will run in Schoology.***

ED 5706 W: 21ST CENTURY SKILLS: FROM YOUR CLASSROOM TO THE WORKPLACE & COLLEGE

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

The workplace and higher education settings we are preparing our students for is much different than what we as their teachers encountered coming out of high school 10. 20. or 30 years ago. The evolution of technology, collaboration and communication methods has rewritten what it means to be college and career ready in this century. Teachers in this class will look at methods and strategies for increasing the amount of 21st Century workplace and college skills in their classroom. Areas of exploration will include PBL, the flipped classroom, blended learning and digital collaboration and sharing. ***This course will run in Canvas.***

ED 5707 W: ANTI-BULLYING STRATEGIES FOR THE CLASSROOM

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

We have all read the stories, seen the videos and experienced the impact of bullying. It is perhaps one of the longest lasting epidemics in the educational world. As a profession we have made great strides in preventing bullying in the school, yet there is so much more work to be done. This course will focus on establishing a safe learning environment where all students can learn. Strategies for preventing bullying and assisting the victims of bullying will be addressed. ***This course will run in Canvas.***

ED 5708 W: AUDITORY PROCESSING DISORDER

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

APD is a disorder in affecting a person's ability to understand speech and process auditory information. The impact that this disorder can have on a student is profound. How often do you have a student ask you to repeat something or have a delay in answering your questions? The effects go beyond this. Their classwork, homework, test grades, comprehension and retention all suffer. A student who has trouble processing incoming information or directions, will give answers that seem odd or not even related at all. Their output is affected and can lead to countless errors. This course will focus on what APD is, diagnosing APD, distinguishing differences between APD and other disorders, treatment of APD, classroom modification, teaching strategies, and compensatory strategies to make these students more successful in the classroom. ***This course will run in Canvas.***

ED 5709 W: ALTERNATIVES TO SUSPENSION

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

Suspending students has been a part of the school world we work in for decades. There are often very real and necessary reasons for suspending students. When we take a look at what a suspension is, and the impact it has on learning outcomes - we would be better served avoiding suspensions as much as possible. Teachers in this course will take a look at behavior and different approaches for avoiding suspensions that could be implemented both at the classroom and building levels. Teachers will develop strategies for making connections and addressing behaviors in a manner that prevents suspensions. ***This course will run in Canvas.***

ED 5710 W: APPROACHES FOR CHANGING STUDENT BEHAVIOR USING PBIS

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

The barriers that occur to learning cannot be single-handedly removed. Unfortunately, one such barrier occurs when behaviors are disrupting the learning community. The climate of each school community is different. Therefore, a "one size fits all" approach is not as effective as interventions based on the needs of each school. Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success. A system focused on creating school-wide, classroom and individual supports improves academic and behavioral results. This course will assist teachers in creating a support system for their classroom that will help to increase behavioral and academic results. This course is appropriate for all regular and special education teachers. ***This course will run in Canvas.***

ED 5711 W: BEHAVIOR MODIFICATION AND DISCIPLINE STRATEGIES

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

Think about how much time you spend addressing behaviors in your class. Wouldn't it be nice to be able to control behaviors without interrupting your instructional practices? Classroom management and student discipline have been issues in the classroom since the one room school house. The decisions we make when disciplining a student are imperative for creating a safe and productive learning environment. Participants in this class will create, implement and assess behavior modification systems for their classroom, as well as examine several models of student discipline while evaluating some of their own discipline policies. ***This course will run in Canvas.***

ED 5712 W: DATA DRIVEN INSTRUCTION

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

Data driven instruction is a precise and calculated approach to improve student comprehension throughout the school year. Implementing and utilizing data to drive instruction is perceived to be an overwhelming task. This course will help educator use data analysis to improve student learning. The use of data and student learning objectives (SLOs) are at the heart of data driven instruction. Participants will analyze data, focus on increasing rigor in the classroom, types of assessment, and the building blocks to successful data driven instruction implementation. ***This course will run in Canvas.***

ED 5714 W: DIFFERENTIATED INSTRUCTION FOR ENGLISH LEARNERS

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

English Learners need to have access to K-12 curriculum and be able to achieve the same level of success as their English speaking counterparts. This course prepares teachers to effectively understand English Learners' backgrounds and to differentiate their instructional approach. By providing the skills to differentiate their instruction through multiple modalities, this course gives a practical, classroom ready application of new learning to improve instructional practice. This course is appropriate for both regular and special education teachers. ***This course will run in Canvas.***

ED 5715 W: UNLEASH THE POWER OF THE INTERNET FOR CLASSROOM INSTRUCTION

Faculty: Joelle Warsh | 3 Graduate Semester Hours | $515

Are you tired of spending hours on the web trying to find a great lesson plan, assessment, rubric or web based activity for your lesson planning? Want to find a place where you can access your favorites list from any computer in the world? Would like to discover websites that help you find lessons connected with the state standards? How about places where you can find Internet scavenger hunts and images for different topics? This class is designed to introduce you to a plethora of useful websites that will help make your job easier and your curriculum more engaging. All assignments will be posted from the start of the class so you can work at your own pace. Come and explore the Internet. ***This course will run in Schoology.***

ED 5716 W: DIGITAL STORYTELLING AND PRESENTATION USING WEB 2.0 TOOLS

Faculty: Joelle Warsh | 3 Graduate Semester Hours | $515

Are you and your students tired of power point? Would you like to learn some web 2.0 tools that will improve the engagement of your students? Would like to discover great sites for cover digital storytelling, avatar creation, interactive posters, amazing presentation tools that can help make you more productive, come join the fun. This class is designed to expose you to a plethora of useful websites that will help make your job easier and your curriculum more fun for your kids. ***This course will run in Schoology.***

ED 5717 W: TEACHING STUDY SKILLS FOR THE SPECIAL EDUCATION STUDENT

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

Sometimes we take it for granted that students "know how" to study. Study skills are a skill set that many of our special education students need to improve. With more and more focus on national standards and testing, how can we assist these students to meet the more rigorous requirements? This course will allow educators to build skills and instructional strategies for improving students' ability to listen, note-taking, textbook reading, test taking strategies, and paper/essay writing. This course will also introduce strategies for teaching students anxiety and stress reduction techniques. ***This course will run in Canvas.***

ED 5718 W: ADVANCING ENGLISH LEARNER FAMILY-SCHOOL RELATIONSHIPS

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

English Learners are the fastest growing group of students that today's schools services. This course will assist teachers in developing strategies and skills to understand English Learner students' backgrounds and how to establish and grow strong family relationships. Teachers will develop classroom skills to use in their classrooms and improve instructional outcomes. Teachers will examine belief systems and research based practices for serving diverse cultures and languages in the classroom. Teachers taking this course will analyze and implement methods for ensuring a positive classroom culture and climate. ***This course will run in Canvas.***

ED 5719 W: LET'S GET GOOGLING: GOOGLE DOC AND GOOGLE SITES (Foundational course, no prerequisites)

Faculty: Joelle Warsh | 3 Graduate Semester Hours | $515

Everyone is talking about Google Docs and you would like to use them but you're not sure how or where to start. This class can solve that problem for you! Learn how to create edit and share, word processing, spreadsheets, presentations, forms and surveys in Google Docs. You will also be directed to web sites with ideas for helping you use Google Docs to help you improve your own productivity and for integration into your curriculum. What about web sites! You want to have one but think it's too hard to create and maintain. If you can word process you can create a Google site. Come learn how easy it is to create a Google site. This class will teach you how to create a site, insert pictures, and videos, upload documents to the site, embed a calendar and add useful and fun gadgets to make your site look cool. ***This course will run in Schoology.***

ASYNCHRONOUS ONLINE COURSES

ED 5720 W: AUTISM SPECTRUM DISORDER: WHAT DOES IT MEAN TO BE ON THE SPECTRUM?

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

We have all heard the expression, "on the spectrum," but what does it mean? What implications would this have on your classroom? This course will review the characteristics of Autism Spectrum Disorder, Asperger's Syndrome and Pervasive Developmental Disorder. Participants will examine best instructional practices and methodologies. **This course will run in Canvas.**

ED 5721 W: MEETING THE NEEDS OF ENGLISH LEARNERS

Faculty: Chris DeMario | 3 Graduate Semester Hour | $515

English Learners present special challenges for teachers in today's classrooms. A successful English Learner teacher learns to balance the language learning needs of the students with the appropriate content. The knowledge and skills students gain in English Learner classes positively affect their lives at school and home. As the diversity of the United States increases, so too does the need for teachers of second language learners. Participants in this course will create lesson plans that incorporate strategies to reach English Learner students. **This course will run in Canvas.**

ED 5722 W: USING SOCIAL MEDIA IN THE CLASSROOM

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

Is there any escaping social media in today's society? Especially in education, we hear a great amount about the harm and dangers of social media for our students. This course will help teachers move past the negative aspects of social media and allow for a focus on using social media in the classroom to help motivate students to learn. Teachers will examine how they can utilize tools such as Facebook, Twitter, and Instagram to modernize their lessons. Teachers will also research and implement methods for using social media as a motivator in the classroom to keep students engaged in the learning experience. **This course will run in Canvas.**

ED 5723 W: IMPROVING TEACHER QUESTIONING TECHNIQUES

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

The fastest way to get our students thinking at a higher level is to question them at higher level. With higher and more exhaustive standards being placed on our students, we must use our ability to question students in a manner that improves their ability to think critically and problem solve. This course will prepare teachers to meet the demands of the Ohio Learning Standards and improve student learning outcomes. **This course will run in Canvas.**

ED 5725 W: STRATEGIES FOR WORKING WITH STUDENTS WITH EMOTIONAL DISABILITIES

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

Students with emotional disabilities are being educated in the mainstream setting at an increasing rate. This course will provide strategies and techniques for meeting the needs of the emotionally disabled student in the mainstream classroom. Participants will research, analyze and develop strategies on building positive personal relationships with students and behavior modification. This course will offer recent research on behavior modification programs and their implementation in the classroom. Through Internet research, websites and case studies, participants will focus on how to provide the essential structure that students with E.D. require, even during "unstructured" activities and transitions. This course is beneficial for both regular and special education teachers. **This course will run in Canvas.**

ED 5726 W: ADVANCED GOOGLE: USING ADD-ONS TO MAKE THE MOST OF GOOGLE FORMS AND DOCS

Faculty: Joelle Warsh | 3 Graduate Semester Hours | $515

Have you discovered how useful Google Forms and Docs can be for you and your students? Do you want to learn about add-ons that can make your Forms and Docs even more functional? Join this course and learn about add-ons like; form limiter which let you set how many responses you want take on a form, DocAppender allows you to choose questions from a form and send them to a separate google doc, great for student/teacher observations, Kazina Mini lets you provide audio and video feedback in a Google Doc or Text Help that highlights text and even groups highlights for use later. These are just the start. **This course is for people who already know how to create Google Docs and Forms. This course will run in Schoology.**

ED 5728 W: ADHD & LEARNING DISABILITIES: INSTRUCTIONAL INTERVENTIONS AND CLASSROOM STRATEGIES

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

There isn't a teacher who hasn't come across a student in their class with ADHD or a Learning Disability. This course will allow teachers to examine current research geared at helping all teachers work effectively with students with ADHD and learning disabilities. Teachers will understand the impact of ADHD on a student's performance, the difference between male and female students with ADHD and be made aware of basic instructional strategies to implement in their classrooms. ***This course will run in Canvas.***

ED 5729 W: TOOLS FOR INCREASING PARENT TEACHER COMMUNICATION

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

This course will address an ongoing question that many educators voice every year: How do I increase communication with my students' parents? Every teacher can relate to spending their prep periods, lunch periods and time after the school day trying to get in touch with a parent. The frustration that can build up can leave educators feeling helpless. This course will introduce participants to a couple of highly effective methods for increasing parent contact.

In today's world of APPR, parent teacher communication is a must. Many districts' plans are assessing educators on such factors as communication skills with parents. By learning a few techniques you can increase the levels of communication and save yourself valuable time as well! Participants will research the impact of communication on addressing poor behavior and performance, as well as reinforcing achievement, improvement and positive behavior. This course will address online communication tools including teacher blogs, Remind101 and email distribution lists. Participants will also analyze how increased reliance on technology and social media is playing a role in the current trend of the "flipped classroom." ***This course will run in Canvas.***

ED 5750 W: USING PROJECT BASED LEARNING TO MEET OHIO'S LEARNING STANDARDS

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

As we prepare the 21st Century students for the 21st Century workforce, we need to arm them with the ability to problem solve and think critically. Project Based Learning is one method for improving critical thinking skills in our students. PBL prepares students for the problem solving activities the 21st Century workplace will demand. Teachers will focus on best practices related to PBL and how to increase critical thinking skills and performance. ***This course will run in Canvas.***

ED 5754 W: CONFLICT RESOLUTION: HOW TO MAINTAIN THE PEACE IN YOUR CLASSROOM

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

From the first year teacher to a seasoned veteran, classroom management is often identified as an area teachers would like to improve. Teachers are looking to build upon their ability to relate to students and address conflicts as they arise. This class will look at some easy to implement strategies to assist teachers in reducing conflict and outbursts in the room. Teachers will also examine some basic negotiation and mediation skills that are easy to execute and can help "keep the peace." ***This course will run in Canvas.***

ED 5755 W: EMPOWERING TODAY'S TEENAGER*

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

The adolescent brain, like the rest of their body, is still growing and changing. Many teens deal with issues such as impulse control, erratic behavior, changing bodies, increased emotions and coping skills. Teachers need to be able to understand these issues and be equipped with strategies for assisting students through them. Teachers in this course will research the issues facing today's teenager and how these issues impact the classroom. Teachers will develop lessons and instructional strategies for helping students learn to control their impulses, level out erratic behavior and deal with their changing bodies. **GRADE LEVEL: 6-12.** ***This course will run in Canvas.***

ED 5757 W: CONFERRING WITH STUDENTS TO MEET INDIVIDUAL NEEDS*

Faculty: Brittany Cribari | 1 Graduate Semester Hour | $230

Individual Student Conferences are a way to get to know your students' academic level and personal style. You can complete individual conferences in any academic area. Through this course, you will reflect and practice individual conferences through watching videos and looking at student work online. Leave this course ready to enter the new school year, prepared and ready to meet with students individually to help get to know their learning needs and personal interests. **GRADE LEVELS: Elementary.** ***This course will run in Google Classroom.***

ED 5758 W: CREATING AND MANAGING PBL

Faculty: Brittany Cribari | 1 Graduate Semester Hour | $230

PBL is an effective and enjoyable way to learn. It gives students a way to collaborate with classmates while learning the standards. Students will problem solve, connect to the real world, and learn in an engaging, interactive way. Through this course, you will learn more about PBL, create your own projects, and walk away with a deeper understanding of how to effectively maximize instruction to improve student learning. ***This course will run in Google Classroom.***

ED 5759 W: GROWTH MINDSET: STUDENT LED CONFERENCES

Faculty: Brittany Cribari | 1 Graduate Semester Hour | $230

Reflection is a major skill needed for the 21st-century learner. Students need this skill to help grow as learners and leaders. This course will take you through creating a data binder and the step by step process on how to complete student-led conferences. What better way to learn how a student feels they are doing than by asking them? Students will reflect on their learning and lead their parent-teacher conferences, while you act as the facilitator. This course takes you through the preparation and reflection process that takes place prior to the conferences to ensure students are prepared. ***This course will run in Google Classroom.***

ED 5760 W: AUTHENTIC LEARNING IN PHYSICAL EDUCATION

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

Physical education teachers play an essential role in providing students with the knowledge and skills they need to engage in a lifetime of health and fitness. A physical educator is not only responsible for skill develop, but cognitive, affective, and psychomotor learning as well. This course will help you develop strategies you will need to design, modify, implement, and provide authentic assessment in physical education. ***This course will run in Canvas.***

ED 5761 W: BRINGING PBL TO PHYSICAL EDUCATION

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

Personalized learning is taking education by storm and we need to determine what it looks like in physical education. This course will help physical education teachers learn how to design and implement project based learning with voice and choice so they can offer more innovative lessons for their students. ***This course will run in Canvas.***

ED 5762 W: COMBATING CHILDHOOD OBESITY

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

How can we as educators help prevent childhood obesity? It is not classified information that we have an obesity crisis in America. Children with obesity can suffer from physical, mental emotional, and social problems. As an educator it can be frustrating figuring out how to address these issues in physical education class. This course, will introduce you to the causes of childhood obesity. Knowledge of these factors and their negative consequences will help you as an educator combat the causes of a childhood obesity. Using the techniques from this course, you will be able to promote healthy choices that can positively impact students for the rest of their lives. ***This course will run in Canvas.***

ED 5763 W: HEALTH SCIENCES RELATED TO COACHING

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

The course is a series of interactive exercises and activities designed to study Health Sciences as they apply to coaching sports. Through these activities, exercises and health application to coaching topics, participants will gain information, organize it for professional and personal use, and apply it to their programs. Health Sciences as applied to coaching will also help define: selected principles of biology, anatomy, physiology, kinesiology related to coaching; risk minimization; mixed competition; selection and classification of athletes; age and maturity of athletes. ***This course will run in Canvas.***

ED 5764 W: PRINCIPLES, PHILOSOPHY AND ORGANIZATION OF ATHLETICS

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

The course covers basic philosophy and principles as integral parts of physical education and general education; State, local and national regulations and policies related to athletics; legal considerations; function and organization of leagues and athletic associations; personal standards for the responsibilities of the coach as an educational leader; public relations; general safety procedures; general principles of school budgets, records, purchasing and use of facilities. ***This course will run in Canvas.***

ED 5765 W: THEORIES & TECHNIQUES OF COACHING

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

The course will begin with an introductory phase in which the basic concepts common to all sports will be discussed. Topics will include a history of interscholastic athletics. The objectives, rules, regulations and policies of athletics, as well as performance skills, technical information, and organization and management practices will also be among the topics covered. The special training and conditioning of the athletes in specific sports, the fitting of equipment, specific safety precautions and officiating methods will also be examined. **An internship that will include practical experience as a coach in the specific sport and/or periods of observing other approved coaches will also be required.** ***This course will run in Canvas.***

ED 5766 W: A NEW BULLY: THE CYBERBULLYING

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

Bullies have always existed, so why is it important to address cyberbullying? In a nutshell, it can be extremely detrimental to the victim's physical and mental health and, in some cases, possibly deadly. Since cyberbullying allows the anonymity of bullying from a distance, it can also be easily hidden from parents, friends and school administrators and adds an almost invisible dimension to the traditional face-to-face bullying that can be hard to detect and address. A primary goal of this course requires that teachers will learn various techniques that they can implement upon return to their classrooms. Additionally, teachers will reflect on what they are learning and propose a way to integrate cyberbullying content into the classroom curriculums. ***This course will run in Canvas.***

ED 5767: W CHARACTER EDUCATION

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

Character education provides guidance for youth to understand their abilities, to strive to reach their fullest potential, to care for others and enables all youth positive self-development. Schools can foster this development in and out of the classroom by focusing on intellectual, social, emotional, and ethical character in students. Implementing character development programs that focus on these needs give students the optimal chance at success. Character education is a primary prevention tool used to promote positive youth development, academic achievement, and character development. ***This course will run in Canvas.***

ED 5768 W: EMOTIONAL SECURITY & SAFE SCHOOLS

Faculty: Chris DeMario | 3 Graduate Semester Hours | $515

Building a secure, supportive school environment is essential for young brains to learn. When it comes to the emotional security and safety of staff and students in schools, it starts with educating our staff on what this entails. When it comes to safety in schools, most people respond with answers related to security systems or police presence in schools. These physical precautions to safety are often the focus of schools when trying to keep staff and students secure. We must not ignore though, a key component in keeping our schools safe: emotional security. How students feel when they are in school shapes learning and student development. The emotional security component is often overlooked for physically safer schools. The reality is emotional security needs to be just as important. It needs to be deeply rooted into the culture of a school, both for staff and students. By addressing emotional security in schools, students will be more engaged in learning, staff will be more aware of the individual needs of students and risk prevention strategies will fall into place. ***This course will run in Canvas.***

ED 5769 W: ADAPTING INSTRUCTION TO REDUCE UNWANTED BEHAVIORS

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

We often look at behavior as something that needs to be addressed before instruction can occur. Research shows that with the right instructional tools, we can limit those unwanted behaviors that interrupt the learning process. Educators in this course will examine dozens of research based strategies to address behavior through instruction. Each educator in this course will focus on specific behaviors from their classes and will utilize research based strategies for overcoming these barriers to learning. ***This course will run in Canvas.***

ED 5770 W: APPLYING EVIDENCE BASED PRACTICES TO IMPROVE CLASSROOM MANAGEMENT

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

This course will deeply analyze and develop strategies for improving classroom management. All strategies are evidence based and will help teachers improve their management of physical space, instruction, routine development, correcting behavior and issuing consequences. Teachers will develop proactive strategies that will improve student learning outcomes and behavioral outcomes. ***This course will run in Canvas.***

ED 5771 W: BRINGING MORE FORMATIVE ASSESSMENT INTO YOUR CLASSROOM

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

A teacher's use of formative assessment techniques is essential in ensuring he or she is meeting the learning targets for a unit. Teachers need to know "who knows what" before moving on. Formative assessment is nothing new - our teachers were administering formative assessments to us when we were in school many years ago. In today's digital world, we are lucky to have so many more tools to assist us in our formative assessments. Teachers in the class will review the research on formative assessment as well as explore dozens of instructional tools that can be used for formative assessments. Teachers will leave this course with concrete and easy to use examples for embedding more formative assessments into their lessons. ***This course will run in Canvas.***

ED 5772 W: GROWTH MINDSET IN YOUR CLASSROOM

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

The focus on building our students' growth mindset capacity continues to prove to be an important role for educators. Teachers are often aware of the concepts behind mindsets but have not looked at their lessons and teaching techniques in relation to the concept. Teachers in this course will develop methods for reflecting on their current practices and materials in a manner that will assist their students in growing this essential capacity. Present research and best practices will be evaluated and utilized to improve student learning outcomes in the classroom. ***This course will run in Canvas***.

ED 5773 W: TACKLING TRAUMA

Faculty: Mike DeMario | 3 Graduate Semester Hours | $515

Research shows that up to 25 percent of all students in a school have experienced some form of trauma. This percentage rises to 80 percent when we talk about special education students. This trauma results in difficulties regulating behaviors and likely leads to cognitive and executive function difficulties. Many students are unable to regulate internal behaviors and as a result display withdrawal, shutting down and zoning out. Educators will examine the impact of trauma on cognitive and emotional growth, the learning challenges that result from trauma, and trauma-informed classroom strategies. ***This course will run in Canvas.***

ED 5774 W: INCORPORATING SOCIAL EMOTIONAL SKILLS INTO YOUR CLASSROOM

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

In order to teach the whole child, we as educators must understand that learning is also a social and emotional experiences. Knowing one's emotions, how to manage them, and ways to express them constructively are essential life skills. These skills enable one to handle stress, control impulses, and motivate oneself to persevere when faced with personal, academic, or work-related obstacles. A related set of skills involves accurately assessing one's abilities and interests, building upon strengths, making effective use of family, school, and community supports and resources. These social emotional skills, thought processes and behavioral strategies can be contributing factors to one's success beyond the academic assessments. ***This course will run in Canvas.***

ED 5775 W: UNDERSTANDING MENTAL HEALTH AND MENTAL ILLNESS

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

Mental health and illness is a component of teaching that has evolved and increased in importance in recent years. The role of the teacher does not include diagnosis or treatment recommendations for students with mental health diagnosis. It does include: teaching of mental health literacy; responding to student's/parent's concerns by supportive listening and referral to the most appropriate person within the school to help address those concerns (such as a counselor, social worker, psychologist) and providing ongoing academically appropriate support to the student as part of the school's integrated response to the student's needs. Educators in this course will examine methods for addressing the mental health of their students through academic supports, interventions and relationship building. ***This course will run in Canvas.***

ED 5776 W: WHAT YOU NEED TO KNOW ABOUT VAPING

Faculty: Andrew Unterweiser | 3 Graduate Semester Hours | $515

The Vaping Epidemic has created an immediate resource crisis for parents, schools, agency workers, administrators, counselors and support staff. This course will cover all pertinent facts and fiction related to electronic nicotine delivery devices including up-to-date information on the changes in vaping regulations, and the what-we-know-to-date on the pulmonary cases outbreak across 38 states will be addressed. ***This course will run in Canvas.***

ASYNCHRONOUS ONLINE COURSES

ED 5777 W: EXCEEDING LITERACY STANDARDS: READING & WRITING ABOUT SOCIAL STUDIES WITH AUTHENTIC LITERATURE*

Faculty: Dr. Katharine Delavan | Grades: 1-5 | 3 GSH | $515

Learn how to create engaging and dynamic literacy units that are aligned to ODE reading, writing, speaking, and listening standards. The units are integrated across content to support reading and writing about social studies in elementary classrooms. You will create reading guides to support differentiated experiences, using the same text, for your entire class through paired readings, close reading strategies, and meaningful integration of technology with Chromebook and Google Docs. You will leave the workshop with differentiated reading guides that are ready to use in your classroom. An emphasis is placed on narrative non-fiction, a form of informational text written in the narrative style. **This course will run in LEO.**

ED 5778 W: ENCOURAGING SELF-REGULATION & MINDFUL THINKING FOR STUDENTS

NEW

Faculty: Brittany Cribari | 1 GSH | $230

Research shows that when students self-regulate they do better emotionally, academically and socially. This course follows ODE's Social-Emotional Competencies of Self-Awareness and Self-Management while focusing on the standard, regulating emotions and behaviors by using thinking strategies that are consistent with brain development. This course will guide you through researching benefits, provide an abundance of strategies and digital resources, as well as, help you find the time to encourage mindful thinking within your classroom. These mindful strategies will help all students, typical students, as well as, students with ADHD, anxiety, on the Autism spectrum, and social-emotional problems. **This course will run in Google Classroom.**

DO YOU HAVE A 1ST-8TH GRADE LICENSE?
WANT TO ADD KINDERGARTEN TO YOUR LICENSE?

With 6 Graduate Semester Hours (two 3 Semester Hour courses) you can add Kindergarten to your 1st-8th license. These courses MUST be taken for a LETTER GRADE.

ED 5779 W: KINDERGARTEN METHODS **NEW**

Faculty: Dr. Katharine Delavan | 3 Graduate Semester Hours | $515

==ED 5780 W will be offered Spring 2021==

This course is the first of two courses designed for teachers who hold a 1st-8th grade license and need to add Kindergarten. Participants examine and unpack Ohio's Kindergarten standards for ELA, Social Studies, Math, and Science, and create a portfolio of developmentally appropriate learning experiences, and corresponding resources, aligned to the Ohio Learning Standards. **This course will run in LEO.**

ULTRAMISSION (ED 1809 W-ED 1813 W, ED 1870 W)

UltraMission coursework is based on experiential learning and group problem solving. This is the perfect fit for exploring new approaches during this unprecedented time. Pandemic problem solving at its finest! This class will invite, engage and challenge you (with assistance) to conquer and soar. Independent study on your choice of topic. This is a way to experience and learn something new on your own time and earn credit to boot! Also, a great way to take a class actually doing something you have always had a passion for while practicing safe social distancing. Classes can be taken individually or in any sequence. Assistance is available from Dr. Lynne Nagy to help you meet LPDC requirements and Ohio's Learning Standards. Please feel free to call Lynne at 216.254.9365 to chat about courses and answer any questions.

> *"Lynne Nagy created a unique push and pull that challenged me in UltraMission One. She provided thought provoking readings and engaged in meaningful conversation to formulate a course plan. As experience was brought to the plan, modifications were discussed and made throughout to enhance the learning taking place and work being developed. I look forward to Lynne's mentorship again my next course UltraMission II!"*
>
> *- Leslie M., Summer 2020*

Dr. Lynne Nagy

SYNCHRONOUS ONLINE COURSES

It is critical for all ED 560x W courses that you use a personal gmail account (NOT your school email) to join the class Zoom/Google Meet session.

Each course has a specific hours you must be online with your faculty live (**6 total**). The rest of the course is student led, with faculty support, completed at your own pace and completed in 2 weeks*(**except ED 5607 W**).

OCTOBER 6-20, 2020

ED 5600 W: Growth Mindset: Preparing for Social Emotional Learning

Faculty: Melissa Solema | Grade Levels: PK-12
1 Graduate Semester Hour | Tuition: $230

Thinking about how to prepare for Ohio's Social Emotional Learning Standards? Want students to accept new challenges, take failures in stride, and become self-motivated in face-to-face, hybrid or remote learning classroom settings? By learning the difference between a fixed and growth mindset, teachers and students can set the tone for learning by embracing challenges and persisting in the face of setbacks. Discover how to engage students in challenging work that celebrates mistakes and encourages hard work. Focus on strategies and skills that build better work habits, resilience, and dedication in the classroom. In this hybrid course, using Zoom and Schoology, participants will develop self-awareness and understanding of a growth mindset in a collaborative setting. Course activities will focus on building and creating a collection of strategies and activities aligned with Ohio's Social Emotional Learning Standards to support teachers, parents and students, ready for use in the face-to-face or virtual classroom. You must be available to be online using Zoom **Tuesday, October 6, Thursday, October 8 & Tuesday, October 13, from 6-8 p.m.** Independent work will be required after class on the 8th and due before class on the 13th.

OCTOBER 9-23, 2020

ED 5602 W: Embracing Racial Diversity to Create Inclusive Classrooms **NEW**

Faculty: Charesha Barrett | Grade Levels: PK-12
1 Graduate Semester Hour | Tuition: $230

Today's current events are forcing us to face our country's turbulent past and history of racism. During this interactive online course, educators will learn about the historical foundations of race, become aware of their biases, and gain strategies to facilitate tough conversations. In addition, they will develop the tools to incorporate diverse perspectives and equitable practices to create inclusive learning environments for all students. Participants will complete a standard-based project, and develop a Diversity, Equity and Inclusion Plan. You must be available to be online using Zoom **Friday, October 9, 6-8 p.m. & Saturday, October 10, 9 a.m. -1 p.m.**

OCTOBER 6-20, 2020

5601 W: The Outdoor Classroom Connection Book Study

Faculty: Sharon Graper | Grade Levels: K-12 |
1 Graduate Semester Hour | Tuition: $100

You **must** register for workshop itself $100 through Holden Forests & Gardens: *https://bit.ly/30DoPHy*

By honing observation skills, participants can teach students to appreciate the world around them, develop their own skills, practice inquiry techniques and discover connections between living things. These techniques will be useful in a remote learning situation or when participants are in school exploring your school grounds. We will read ***The Unseen City: The Majesty of Pigeons, The Discreet Charm of Snails & Other Wonders of the Urban Environments by Nathanael Johnson (ISBN-# 9781623363857).*** Holden Forests & Gardens educators will share their expertise/knowledge on how to successfully observe the animals and plants anywhere and how this can complement and support your classroom learning objectives. You must be available to be online using Google Meet Tuesday, October 6, Thursday, October 8 and Tuesday, October 13, all 6-8 pm. Google Classroom will be used for assignments and discussions, but no Google Classroom experience is necessary. **Please purchase the book prior to class.**

"I always look for Holden/Sharon workshops/classes. They are always great!"

- Scott M.
Written about ED 5601 W
which was also offered Summer 2020

SYNCHRONOUS ONLINE COURSES

OCTOBER 16-30, 2020

ED 5603 W: Google It Too! Using Google Apps to Maximize Digital Learning

Faculty: Amy Roediger | Grade Level: PreK-12
1 Graduate Semester Hour | Tuition: $230

Required prerequisite: Google It!, Let's Get Googling ED 5719 or comparable content.

Now that you are using Google Docs, Sheets, Slides, Forms, and Drawings, come and explore some alternative uses of each of these to supercharge in-person, hybrid, or remote learning. We will also examine some of the other Google Apps like Meet, Classroom, Calendar, and more. Participants will maximize the functions Google Apps by including add-ons and Chrome extensions. We will also check out web tools that play nicely with the Google Apps and help teachers create a seamless blended learning environment. By the end of the class, participants will create lessons to use in the classroom or in the spirit of Google's 20% time, and work on a project they design to increase use of Google Apps in their educational settings. You must be available to be online using Google Meet Friday, October 16 from 6-8 p.m. & Saturday, October 17, 9 a.m. -1 p.m.

OCTOBER 16-30, 2020

ED 5604 W: What is The Science of Reading?

Faculty: Dr. Kelly Moran | Grade Levels: PreK-12
1 Graduate Semester Hour | Tuition: $230

Interested in learning what cognitive scientists have discovered about the reading brain? This course will explore the wide spreading interest in the science of reading (SOR) instruction. Uncover the importance of explicit phonics instruction, developing content knowledge, and exposing readers to grade level text play in developing strong and successful readers. Course activities include reviewing ODE's Plan to Raise Literacy Achievement, digitally engaging with cognitive scientists, and reconstructing a model of the Simple View of Reading. Join us for a fascinating journey into brain based research, learn where to find evidence based curriculum aligned to the state's literacy plan, and interact with others in SOR social media groups. You must be available to be online using Zoom **Friday, October 16, 6-8 p.m. & Saturday, October 17, 9 a.m. -1 p.m.**

OCTOBER 23-NOVEMBER 6, 2020

ED 5605 W: The Best of Phonics in Motion

Faculty: Sally Maher | Grade Levels: PreK-3 & Remedial Readers | 1 Graduate Semester Hour | Tuition: $230

This course will offer an overview of the four components of Phonics in Motion (KMP's, Reading and Writing Monster, Language Calendar, and Vowel House). Theory, research and practice will be provided for each component. Participants will be engaged in hands-on practice in all areas of the program. Through Zoom, instructors will demonstrate the KMP's, use of the Vowel House, and model writing entries on the Language Calendar. Additionally, participants will explore the website with guidance to discover all the support included within. Suggestions will be provided on ways to support parents if schools go to remote learning. Participants will also develop an understanding on how to integrate the components into the demands of Ohio's Learning Standards. **Required resource: PIM is a copyrighted method of teaching literacy. A 1 year license to teach Phonics in Motion© is required for $99 (60% LEC discount). This provides you with lesson plans, resources, videos of every KMP ™, and on-demand online training. This fee is in addition to the tuition. You will be contacted by PIM staff to purchase the license.** You must be available to be online using Zoom **Friday, October 23 from 6-8 p.m. & Saturday, October 24 from 9 a.m. -1 p.m.**

OCTOBER 23-NOVEMBER 6, 2020

ED 5606 W: Successful Technology Integration to Make Your Lessons Work in Any Setting `NEW`

Faculty: Tracy Coleman | Grade Levels: PreK-12
1 Graduate Semester Hour | Tuition: $230

Teachers everywhere are looking for ways to promote high levels of student engagement in hybrid, remote, and even limited classroom contact scenarios. In this course, we will explore effective ways to use online tools for group collaboration, close reading, peer review, and writing, as well as ways to use digital tools to give students more choices in how they demonstrate their learning. Participants will learn about ways to meaningfully integrate technology at all levels from K-12. Everyone from novice to expert will leave this course equipped with ready-to use lessons and a host of resources to engage students in activities in any learning environment. Learn about: Prism, Playposit, Padlet, Edmodo, Actively Learn, Classtools, and Peergrade as well as interesting ways to use Google and other free resources to give students more voice and choice in the activities they complete to show what they know You must be available to be online using Zoom **Friday, October 23 from 6-8 p.m. & Saturday, October 24 from 9 a.m. -1 p.m.**

SYNCHRONOUS ONLINE COURSES

OCTOBER 30–NOVEMBER 27, 2020

ED 5607 W: Google Certified Educator - Level 1*

Faculty: Sarah Rivera | Grades: PK-12
2 Graduate Semester Hours | Tuition $460

In this **2 semester hour** course, we will learn and practice skills using Google Applications for Education to prepare for taking the Google Certified Educator Level 1 test. Study guides and example problems will be supplied, and the course will culminate taking the test. **This class is geared towards students with a working knowledge of Google Applications for Education. Suggested pre-requisite is Google It!, Google It Too! or Let's Get Googling courses. If you plan to take the Google Certified Educator exam ($10) you will need to pre-register for the test. Specific instructions will be provided once the course begins.** You must be available to be online using Zoom **Friday, October 30, 6-8 p.m., Saturday, October 31, 9 a.m. -1 p.m. & Saturday, November 7, 9 a.m. -1 p.m. Completed in 4 weeks.**

For more information, contact Lisa Strausbaugh, Director of the Center for Professional Development at *lstrausbaugh@lec.edu*.

NOVEMBER 10-24, 2020

ED 5608 W: Increasing Student Engagement Using Technology

Faculty: Sarah Rivera| Grade Levels: K-12
1 Graduate Semester Hour | Tuition $230

Are you looking for ways to add a "WOW"! factor in your Classroom. Did you know that this generation of students has never gone without using or being exposed to technology? In this course, we will discover and explore innovative ways to increase student comprehension and engagement using technology that is compatible with any platform. You will be able to use the technology to assess students, gather data, and provide instant feedback, all while keeping students engaged! By the end of the class, you will have a "toolbox of technology" ready to implement in your classroom! Learn about: Problem Attic, ActivelyLearn, EdPuzzle, Flipgrid, Edulastic, Quizizz, Nearpod and Peergrade. You must be available to be online using Zoom **Tuesday, November 10, Thursday, November 12 & Tuesday, November 17 from 6-8 p.m.**

NOVEMBER 10-24, 2020

ED 5609 W: Using Citizen Science to Elevate Your Instruction

Faculty: Sharon Graper | Grade Levels: K-12
1 Graduate Semester Hour | Tuition: $100

You **must** register for workshop itself $100 through Holden Forests & Gardens: *https://bit.ly/30DoPHy*

Citizen Science Projects are becoming even more popular. They are the perfect way to encourage curiosity and engagement with the natural world and help students develop and reconnect with their own sense of place. Citizen Science projects provide authentic inquiry-driven questions for students to answer through the scientific process. They allow students to take ownership of their data, share their results and engage in science. These types of activities lend themselves perfectly to in class or remote teaching so they will be useful no matter what the next school year holds. We will read **Exploring a Sense of Place by Karen Harwell and JoAnna Reynolds (ISBN# 978-0978685102).** We will discuss the importance of place and Citizen Science Projects for promoting engagement in students. Holden Forests & Gardens educators will share their expertise and knowledge on how to successfully implement Citizen Science Projects utilizing neighborhoods and school yards and how this can complement and support your classroom learning objectives. You must be available to be online on using Google Meet **Tuesday, November 10, Thursday, November 12 & Tuesday, November 17 from 6-8 p.m.** Google Classroom will be used for assignments and discussions, but no Google Classroom experience is necessary. **The book is available online for free.**

M.ED. AND ENDORSEMENTS

The School of Education offers two intensive concentrations to specialize and directly impact their daily teaching or coaching practices.

COACHING
The Coaching concentration is designed to help working teachers become high quality sport coaches, by offering them specific understanding of the unique elements of the sport environment.

LITERACY
The literacy concentration is designed to meet the needs of teachers in P-12. Directly apply strategies to all courses in this two-year program are available online and run every 7 weeks, allowing you to focus on most courses one at a time.

READING ENDORSEMENT (ONLINE)
The Reading Endorsement includes 12 Graduate Semester Hours including 100 field hours integrated throughout the program. This fully online Reading Endorsement may be added to any standard teaching license, including ECE, EMC, SPED, CareerTech, AYA and Multi-Age License. **Reading Endorsement courses are $499 per Graduate Semester Hour.** For more information, visit *www.lec.edu/onlinereading* or contact Dr. Elizabeth Walsh-Moorman at *ewalsh@lec.edu.*

4/5 EARLY CHILDHOOD GENERALIST ENDORSEMENT (ONLINE)
Lake Erie College offers a 9 Semester Hour Early Childhood Generalist Endorsement for early childhood licensure candidates or teachers who hold a PreK-3rd grade license. This fully online endorsement can be completed at the undergraduate level and allows you to teach in PreK-5th grades. **The 4/5 Early Childhood Generalist Endorsement courses are $499 per Graduate Semester Hour.** For more information, visit *www.lec.edu/4-5-online.*

CONTACT DR. KATHARINE DELAVAN, DEAN OF THE SCHOOL OF EDUCATION & PROFESSIONAL STUDIES AT KDELAVAN@LEC.EDU.

SPECIAL EDUCATION ONLINE LICENSE

Lake Erie College offers fully online post-baccalaureate courses that lead to a Mild-Moderate K-12 Intervention Specialist License. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. Students can enter, stop and start at any point. Special Education Online License courses are $600 per SH ($1,800 per course).

EDS 302 PB: ASSESSMENT FOR STUDENTS WITH MILD TO MODERATE NEEDS
August 17-October 4, 2020 - 7 weeks (3 SH)
This course will focus on the administration and interpretation of formal and informal assessment instruments for students with mild/moderate exceptional learning needs. Additionally, it will prepare students with the knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with exceptionalities. Particular emphasis is placed upon evaluation in order to plan appropriate instruction as well as to determine eligibility for special education. Students will also be prepared to write Individualized Education Plans (IEP) as well as engage in progress monitoring for Response to Intervention (RTI). *(This course includes 15 field hours)*

EDS 330 PB: CURRICULUM AND INSTRUCTION FOR MILD TO MODERATE DISABILITIES
October 5-November 22, 2020 - 7 weeks (3 SH)
This course teaches the professional to understand and use general and specialized content knowledge forteaching across curricular content areas to individualize learning for individuals with exceptionalities. Additionally, the course addresses how to modify general and specialized curricula to make them accessible to individuals with exceptionalities. Particular emphasis is placed on the concepts of Universal Design for Learning (UDL), differentiation of curriculum and creation of engaging student-led learning opportunities. *(This course includes 5 Field hours)*
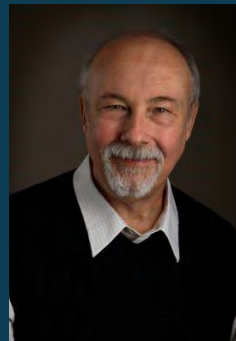
TEACHER TUESDAY'S PRESENTS

PLAYFUL STRATEGIES FOR VOCABULARY INSTRUCTION

TIM RASINSKI

SEPTEMBER 8, 2020 AT 4:30PM

JOIN US FOR A VIRTUAL ZOOM PRESENTATION

REGISTER AT LEC.EDU/TEACHERTUESDAYS

Teacher Tuesdays
Recharge. Engage.

LAKE ERIE COLLEGE

Tim is a professor of literacy education at Kent State University and director of its award winning reading clinic. He has written over 200 articles and has authored, co-authored or edited over 50 books or curriculum programs on reading education. He's taught literacy education at the University of Georgia and several years as an elementary and middle school classroom and Title I teacher in Nebraska.

FOR MORE INFORMATION, CONTACT BETH WALSH-MOORMAN AT EWALSH@LEC.EDU.

SAVE THE DATE!

OCTOBER 20, 2020 | 4:30 P.M.

HEINEMANN AUTHOR TANNY MCGREGOR WILL SHARE SKETCHNOTING A STRATEGY FOR ENGAGING STUDENTS THROUGH VISUAL NOTETAKING.

WE OFFER A **10% DISCOUNT** FOR LEC ALUMNI AND EDUCATORS WHO WORK FULL-TIME FOR LAKE, GEAUGA OR ASHTABULA DISTRICTS/ESCS!

Dr. Katharine Delavan
Dean of the School of Education and Professional Studies
kdelavan@lec.edu

Lisa Strausbaugh
Director of the Center for Professional Development
440.375.7379 | lstrausbaugh@lec.edu

LEC.EDU/PROFESSIONAL-ED